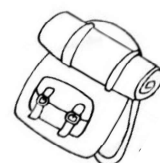
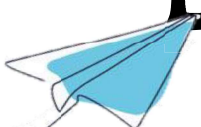




# BOLIVIA WORK PROFILE 2026 - 2027



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## Presentation

DEAR INCOMING EXCHANGEES TO BOLIVIA:

This booklet contains details of ICYE's projects in Bolivia. You will find details only of the projects we work with every year, however, we have more projects available that you may choose once you arrive. Also, at the end of the document you'll find the PREFERENCE LIST form, please fill this form completely (in English or Spanish), and return it to ICYE Bolivia.

We usually wait for our exchangeees to arrive, to meet their families and to attend the first conference before assigning them a project. Prior to this, we prefer to explain to them our social reality: how state institutions work, the situation for women in general, the many young workers who live in the streets and what it might mean to work in a project run by religious people or institutions.

Once the Committee has introduced the new exchangeees to these topics, they can express, or remark, their preference and decide in which project they want to work.

Projects are usually very enthusiastic about help offered, in whatever form this may be, however they expect foreign volunteers to integrate and, more than ever, to put some serious effort into learning SPANISH.

Your voluntary placement in Bolivia will be your main activity during the year. By working in a social project you will have the unique opportunity to see the 'real Bolivia' either through working with women, children, craftsmen, children with disabilities, homeless people or in the area of human rights.

You will be able to make contact with people in need, understand their problems and get awareness of the problems some Bolivian people face. The work may

be very different to the work you've already done, but your enthusiasm, sense of humor and ideas will make your work placement more enjoyable. The key word is attitude.

The exchangees have to be prepared to potentially different working conditions, such as:

- no timetable: most of the projects don't have a defined structure
- some projects don't have appropriate tools, etc...

Mostly, it is up to exchangees to find a way to be useful in any project they work at. This will require, as aforementioned, enthusiasm, patience, perseverance and dedication.

Working in the countryside, in a project related with economic and social development, may be possible. This will depend on the Spanish knowledge of the exchangee.

### *Types of Projects*

Below you will find some information on the different projects we currently have available. If the kind of work you want to do isn't listed, don't be too concerned - let us know beforehand the kind of work you would be interested in and we will try to find it for you. There are a many great projects of a diverse nature in Bolivia, and it is likely that we will be able to find a project to match your interests and expectations.

## *Projects with Children & Teenagers*

These projects work with children who have lived in the streets. Children need to be taken to the dentist or the health center, supervised when buying things or making phone calls.

During the week most of the children go to school but the volunteers are then responsible for looking after the children who are too young to go to school or do not go for other reasons.

Exchangees in the past have:

- ✓ Supervised children
- ✓ Supervised the cleaning of the house
- ✓ Helped to cook meals
- ✓ Played games – especially football
- ✓ Participated in group therapy sessions
- ✓ Helped with homework
- ✓ Supervised outings to the park, nature walks, mountains

Working hours are usually 36-40 hours per week, Monday – Friday. Volunteers may work at the weekend if he/she wants.

This type of work is not easy! You will be working with children who have come directly from the streets and their habits may be very different to what you are used to. Basic knowledge of Spanish would be useful, but there is always someone at the project who can explain what words mean.

## *Development projects*

Work here is based on the assistance and training for small businesses, mainly dealing with crafts, who wish to develop technical, financial, industrial, educational and health programs.

Exchangees in the past have:

- ✓ Translated letters from English to Spanish and vice versa
- ✓ Maintained contact with organizations such as Oxfam to supply goods
- ✓ Attended trade fairs and exhibitions
- ✓ Traveled with the organizations to promote products
- ✓ Visit rural communities to acquire products or to deliver workshops on different development issues.

## Women

Women's groups in Bolivia are becoming more popular as the contribution of women in society is being recognized. There are a number of organizations which promote the rights of women, offer health and legal advice, and also provide information regarding the development of women.

## Human Rights

There are a number of National Organizations which work at the National and Regional level to offer aid and protection for Human rights. The aims of these organizations are to provide trustworthy information about the social problems which are affecting Bolivia today and to promote basic human rights – education for children, the right to live without violence, the right to free speech, adequate health care and working conditions etc. Work opportunities are solely dependent upon your ability to speak Spanish and the work experience you have.

Exchangees in the past have:

- ✓ Offered translation services (Spanish – English)
- ✓ Promoted Human Rights through the distribution of written material and other forms of communication: radio, audiovisual, etc.
- ✓ Designed exhibition panels
- ✓ Attended at public (street) exhibitions
- ✓ Provided research/statistical information

Most Human Rights offices are staffed by volunteers – Lawyers, Writers, Teachers, Doctors and students – who have decided to dedicate some of their time to the advancement of Human Rights in Bolivia. This means that there is always something which needs to be done – answering the telephone, providing information or fund-raising. Your efforts will be appreciated.

### *Health and Disadvantaged*

Exchangees can work in these projects to promote healthy living among low income families. You might be working in hospitals or drug rehabilitation centers with men, women or children.

FOR MORE INFORMATION ABOUT OUR PROJECTS, OR TO RETURN THE PREFERENCE LIST TO US, PLEASE CONTACT OUR NATIONAL OFFICE:

[icyebolivia@entelnet.bo](mailto:icyebolivia@entelnet.bo)

**REGIONAL LA PAZ**

<b>TITLE OF PROJECT</b>
ICYE BOLIVIA – NATIONAL OFFICE
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL-73
<b>Main Project category</b>
Office Work
<b>Project Sub Category (if applicable)</b>
Communication
<b>Community context</b>
The National Office is located in the city of La Paz, working both with young Bolivian outgoing volunteers and the international incoming volunteers.
<b>Description of the organisation</b>
International Cultural Youth Exchange ICYE (for its acronym in English) is a non-profit association that promotes intercultural exchange programs focused on voluntary social work. It encourages young people around the world, guiding collaboration in social projects, and opening new perspectives and a window to the world. ICYE promotes youth exchange between nations as a tool for global and intercultural education. The objectives of ICYE-Bolivia are integrating different cultures, classes, ethnicities, genders and ideologies, and train young Bolivians about the reality in which we live; encouraging them to resume cultural values that have been forgotten or ignored, to get a better understanding of existing problems in the local, national and international communities to build social sensitivity that is subsequently reflected in our environment.
<b>Project's activities</b>



The National ICYE Bolivia Office manages short and long term incoming international volunteers from different parts of the world and outgoing Bolivian volunteers within the frame of ICYE, WW and IJFD programs. The national office coordinates the 3 regional offices located in Santa Cruz, Sucre and Cochabamba and act as a link between regional coordinators, projects and volunteers.

National office coordinates as well projects located in the city of La Paz and El Alto. Organizes the camps, trainings and meeting for volunteers; provides personal support for volunteers, act as a mediator between volunteers, families and host projects, arranges bureaucratic procedures for volunteers, provide learning opportunities, promote the organization activities at fairs, meetings, presentations and online (webpage, social networks).

#### **Volunteer's tasks**

Support the office staff with the volunteers hosting and sending programs.  
Participate in promotion activities of the organization; attend fairs, seminars, talks.  
Manage social networks and update webpage to spread the information and promote the activities of the organization; facebook, twitter...  
Support the training activities and volunteer camps.

#### **Volunteer's requirements**

Basic/intermediate Spanish level.  
Interest in working with national and international volunteers.  
Patience and capacity to work on intercultural environments.  
Open minded  
Basic knowledge on how to work with computers

#### **Number of volunteers in project**

1

#### **Host situation**

Host family, a shared apartment

#### **Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)**



<b>TITLE OF PROJECT</b>
Hogar de Niños ALALAY
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL- 1
<b>Main Project category</b>
Socially Excluded Groups
<b>Project Sub Category (if applicable)</b>
Street children
<b>Community context</b>
Location: in cities of La Paz, and Santa Cruz.
<b>Description of the organisation</b>
<p>Alalay is a non-profit organization, dedicated to help the street children in their reintegration into the society.</p> <p>Children who have family and/or social problems, for example are addicted to drugs, homeless or victims of sexual abuse.</p>
<b>Project's activities</b>
<p>Alalay gives the street children home, board, education, health care, social and psychological assistance. Alalay also helps the children finish school and offers special training for their future. Alalay brings them love and teaches the street children to find their place in society, self-confidence and responsibility. The children come directly from the streets and most are addicted to drugs so the project also helps them to combat their addiction.</p> <p>The Alalay programme has different houses, representing different stages within the reintegration process. In La Paz there are 2 houses, and different stages of development of the children in every house. There is a house only for boys in the downtown, another one in the countryside (Aldeas Alalay).</p>
<b>Volunteer's tasks</b>



Helping to take care of the children and helping with their homework, sharing the activities and experiences of the children living in the project, preparing workshops on different topics, work on the streets informing children of the project, taking the children to school, hospital, dentist, etc. If the volunteer speaks good Spanish he/she can participate in the therapeutic groups. The project is open to new ideas like painting, carpentry, music, sports or whatever skills the volunteer has.

#### **Volunteer's requirements**

The volunteers have to be open-minded, with initiative, creativity, patience, and show a lot of affection for the children. They have to be prepared to work in a difficult context and reality because work with former street children can, at times, be difficult. Motivation is very important and some knowledge of Spanish is preferable. Both sexes are possible. If a volunteer is working in Alalay Aldeas (la Paz's countryside), she/he has to live within the project from Monday to Friday.

#### **Number of volunteers in project**

1 or 2 volunteers in each house of the project.

#### **Host situation**

The project sometimes hosts volunteers but normally they have host families.

#### **Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)**

Available for the following programs: ICYE longterm, Steps, Weltwärts, IJFD



<b>TITLE OF PROJECT</b>
Asociación Artesanal Boliviana "Señor de Mayo"
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL- 12
<b>Main Project category</b>
Socially Excluded Groups
<b>Project Sub Category (if applicable)</b>
Indigenous
<b>Community context</b>
Location: City of El Alto, next to La Paz. The institution has as its associates groups from urban poor areas and rural communities, mostly Aymara and Quechua women. It promotes fair trade.
<b>Description of the organisation</b>
Administrative company that is economically viable, socially accepted and ecologically sustainable having as its goals to build a fair and equal market. The areas of the project are development, indigenous, women.
<b>Project's activities</b>
It provides training to all its members so that all have the same opportunities and are able to maintain the quality of their products forming contacts and doing marketing on local and international levels. The members of the association are members of the International Federation of Trade.
<b>Volunteer's tasks</b>
To help with the administration, emails, translations, computation and social media tools to help with the marketing area. The office work is important because the majority of the people working in the project cannot read, write and sometimes not even speak Spanish (only Aymara or Quechua). Other tasks are to visit the production centres which sometimes are located in the rural areas. To participate in meetings, make contacts and promote the organization to foreigners.



<b>Volunteer's requirements</b>
A lot of motivation and energy. The person has to try to learn Spanish the quickest way possible, it would be desirable that he/she had prior knowledge of the language before arrival. Patience is important, especially at the beginning because it is difficult to enter and to understand people.
<b>Number of volunteers in project</b>
1
<b>Host situation</b>
Room for the volunteer in the project
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
Instituto de Terapia e Investigación (ITEI)
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL- 34
<b>Main Project category</b>
Human Rights
<b>Project Sub Category (if applicable)</b>
Advocacy
<b>Community context</b>
Location: city of La Paz. Survivors of massacres, victims of repression and torture, political prisoners, political refugees, relatives of dead or missing persons.
<b>Description of the organisation</b>
Bolivian NGO whose area of work is interdisciplinary combining areas such as psychology and law. The NGO focuses on direct support and assistance given to people affected by torture and governmental violence by providing psychological attendance and also legal assistance in some of the cases as well as aims to affect public policies.
<b>Project's activities</b>
It offers consultancy in the following areas: Psychotherapy to affected people; Medical, legal and social attendance; Investigation of state repression in manifestations and social convulsions; Organize campaigns against torture and impunity and Fundraising.
<b>Volunteer's tasks</b>
Office work is important such as translating documents but also to speak with the victims, take notes, hospital visits, transcription and translation of the interviews with the victims, plan workshops, fundraising and providing help with accounting.



<b>Volunteer's requirements</b>
Strong character due to difficult cases that may come to the centre, intermediate level of Spanish is advisable and trust in yourself.
<b>Number of volunteers in project</b>
1 or 2
<b>Host situation</b>
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
ADESPROC-LIBERTAD GLBT
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL- 35
<b>Main Project category</b>
Human Rights
<b>Project Sub Category (if applicable)</b>
LGBTIQ Rights
<b>Community context</b>
Location: city of La Paz, Miraflores. Gays, lesbians, bisexuals, transsexuals.
<b>Description of the organisation</b>
Organization that promotes empowerment, participation and rights of sexual minorities. The areas of project are Minorities, LGBT and human rights.
<b>Project's activities</b>
Different actions directed to provide help to the gay-lesbian-trans community in La Paz and in other regions and aiming to change the attitudes of the society as a whole: - Organizing workshops about sexually transmitted infections, self-esteem and rights of gays-lesbians; - Producing informative material and redacting the bulletin; publicising activities via social media - Delivering speeches in schools and universities about sexuality and homophobia; - Giving speeches, workshops and presentations to local government officials, public bodies about sexual orientation. - Offering a confidential line for all those who feel like misunderstood or have doubts regarding sexual relations to ring up; - Currently working on legal proposals relating to gender identity and same-sex marriage with CDC (listed below) – as of December 2012. - Have a café Vox – open every weekday with a library of books, magazines and videos.



- Organize yearly events for the Int. Day against Homophobia and Transphobia and a gay pride event (June/July) as well as sporadic conferences with other LGBT organisations.
<b>Volunteer's tasks</b>
Organising events, providing assistance in workshops and in various other activities and projects undertaken by the organisation. Day-to-day help in the office, with cataloguing, translations, updating the internet, Facebook and twitter pages with information and international news relating to LGBT rights. Organising the library, exchange of ideas and experiences among cultures and implementing methods to increase the self-esteem of the community.
<b>Volunteer's requirements</b>
To be an open, flexible and creative person with organisational skills, be able to work in a group and have communication skills. Preferably to have previous studies in psychology or communication.
<b>Number of volunteers in project</b>
1
<b>Host situation</b>
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
CDC - Training and Civil Rights
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL- 36
<b>Main Project category</b>
Socially Excluded Groups
<b>Project Sub Category (if applicable)</b>
Minorities
<b>Community context</b>
Location: Central La Paz and Sopocachi. Work with adolescents and students, social and scholastic settings. Adults, primarily women, civil society organisations, penitentiary populations and security guards and the police.
<b>Description of the organisation</b>
Training and Civil Rights (CDC), is an NGO, founded in 1993 to promote a culture of peace and human rights through providing education to vulnerable sectors of the population such as children and adolescents coming from disadvantaged families and to persons deprived of their liberty. It also provides legal help for these populations. Project provides a yearly legal training programme to students (mainly of law) in public and private universities as well as professional lawyers, to increase their understanding of human rights. These young professionals then carry out legal work in the field, either giving human rights workshops to children, adults, prisoners, police etc., or working on specific legal cases.
<b>Project's activities</b>
HUMAN RIGHTS TRAINING PROGRAM, JURIDICAL ORIENTATION PROGRAM, JURIDICAL TRAINING PROGRAM
<b>Volunteer's tasks</b>



The volunteering program runs once a year only. Volunteers first study for a period of approximately one month, each day listening to a presentation on a specific legal concept or the work of CDC. After this, the volunteer must complete an exam to be admitted as a CDC volunteer. Upon successful completion, she/he can work within the human rights training program (giving workshops to the groups outlined above) or within the juridical orientation program (working on specific cases) if she/he has knowledge of the Bolivian legal system. In addition, various fairs and activities are held to increase public awareness, in which the volunteer can participate. A highly rewarding project for a volunteer with drive, enthusiasm, sensitivity to legal issues and working Spanish.

**Volunteer's requirements**

The volunteer must be a lawyer, a law student in her/his final year, have experience in this field or have studies in the field of communication or psychology. Some knowledge of Spanish with a view to improving quickly, as will have to understand presentations on legal concepts and engage in public speaking.

**Number of volunteers in project**

1 or more

**Host situation****Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)**



<b>TITLE OF PROJECT</b>
Maya Paya Kimsa Initiative
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL-78
<b>Main Project category</b>
Socially Excluded Groups
<b>Project Sub Category (if applicable)</b>
Street children
<b>Community context</b>
Location: Project takes place in El Alto a city 45 minutes from the center of La Paz.
<b>Description of the organisation</b>
<p>The Maya Paya Kimsa Initiative focuses specifically on the part of the process is known as "street work". This is the first phase for Educators to approach the living space on the street of NNASC.</p> <p>The teaching staff of the Initiative Maya Paya Kimsa addresses the target population, applying an innovative methodology that facilitates the processes needed to achieve better quality of life for the children and adolescents. Based on core values such as dignity, non-judgment and professionalism is active at different levels in order to support and assist the population in the search for an alternative future, in making a personal decision and implementation a project of life and thus allow a change in his condition which is the street. Activities for this purpose with the target population are performed in three categories:</p> <p>Diving: Diving or Rutaje comprises a form of direct encounter with NNASC, as close to their living space as possible. This is done through a tour of the city's strategic points to generate individual approach and strengthen contacts.</p> <p>Activity in neutral space: Three times a week a recreational structured activity is developed.</p> <p>Open Centre: also three times a week the Open Center opens as physical space of contact with NNA. Being an institutional setting, it allows greater control of variables in terms of the characteristics of survival strategies of the NNASC.</p>



<b>Project's activities</b>
Maya Paya Kimsa works with 4 target populations: <ul style="list-style-type: none"><li>• Children and adolescents at street (NNASC).</li><li>• Children and adolescents at high risk (NNAAR) who interact on a personal, group and territorial level with population living on the street.</li><li>• Child and adolescent victims of commercial sexual violence (VSC) on the street</li><li>• Girls and pregnant adolescents (NAG) on the street</li></ul>
<b>Volunteer's tasks</b>
The work consists in supporting the educators on the direct intervention with NNASC. Volunteers will support one or more of the different activities, and will be assigned specific responsibilities according to their interest and profile. Street work Attention on the Open Center "Diving" or fist contact with NNASC Health care Preventive Work Case follow up *Male volunteers are preferable
<b>Volunteer's requirements</b>
The volunteer must be a person: <ul style="list-style-type: none"><li>- At least prior training in the area of Social Work, Education, Psychology.</li><li>- Average or good level of Spanish</li><li>- More than 20 years</li><li>- An empathetic person with initiative, active, good interpersonal skills, highly creative, good common sense.</li></ul>
<b>Number of volunteers in project</b>
2
<b>Host situation</b>
Host Family – Project takes place in El Alto a city 45 minutes from the center of La Paz.
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
HORMIGÓN ARMADO
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL-79
<b>Main Project category</b>
Socially Excluded Groups
<b>Project Sub Category (if applicable)</b>
Street children
<b>Community context</b>
Location: La Paz. TARGET POPULATION: the target population is the shoeshine boys and street children/youth, some with addictions and substance abuse as 2%. Hormigon Armado works with a total of 50 shoes shiner, which makes it almost 150 counting the direct family which is supported as much as possible in emergency cases. Hormigon Armado works with the target population that is located on the PRADO/CENTRAL area of La Paz City.
<b>Description of the organisation</b>
Hormigón Armando aims to defend and protect the rights of every child, adolescent and youth worker on street situation, supporting personal development and growth and the improvement of their living situation through an integrated and crosscutting work.
<b>Project's activities</b>



Cultural Newspaper HORMIGON ARMADO: the paper has nine years of life, is published every two months, the cost is 4 BS, 1 Bs for health fund that relies on emergencies and 3BS is for the person selling it, contributing to cover their own expenses at home. The newspaper writes about cultural, human rights, environmental conservation, etc.

Weekly workshops: Education and prevention workshops with different themes are developed every Saturday. We work with issues of sexual education, prevention and care of teeth, human rights, human trafficking, first aid, domestic violence, etc.

Support the technical education for Shoeshine workers: currently supports 30 lustrabotas (shoeshine boys) or immediate family per year with full scholarships for them to study a technical course of 6 months to 2 years, or in other cases 3-year degrees.

Pedagogical Support: children who study and work at the same time are supported with an economic subsidy to help cover school supplies and food. Children attend 2 times per week where they get as well support to develop their school activities.

Shoe Shine Workers’ Tour: The tour guides are shoeshine boys themselves who are trained, the tour is done around popular areas of the city of LA Paz showing everyday customs. The coordination is done by the director of Hormigón Armado.

Volunteer's tasks
Monitoring and follow up of the educational development of the scholarship holders. Street work is contact with the target population at their place of work 3 times a week. Contribute to the educational support for children of 6-15 years. Office work as required, edit videos and photos. Support in cases of health issues to the target population. Participate and lead workshops on various topics.
Volunteer's requirements
Responsible, Active, dynamic, Expressive, Teamwork, Friendly, Sociable, respectful.
Number of volunteers in project
2
Host situation
Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)



<b>TITLE OF PROJECT</b>
Centro Integral Comedor Popular "SAN CALIXTO"
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL-80
<b>Main Project category</b>
Health
<b>Project Sub Category (if applicable)</b>
Nutrition
<b>Community context</b>
Location: La Paz. Comedor San Calixto has been working for more than 28 years giving lunch every day. Comedor San Calixto receives different groups of people between 150 to 200 (children, elderly people, homeless, families in need and workers). The lunch is a bowl of soup, a second plate and a glass of juice or milk for the children, and dessert (usually fruit).
<b>Description of the organisation</b>
It is a nonprofit organization, coordinated by the Catholic Church. Giving quality food to people in need (homeless, kids who live and work in the street, single mothers, elderly people (mostly) and workers).
<b>Project's activities</b>
Help the problem of hunger by providing the cheapest lunches. The placement provides showers, hair salon, pharmacy, medical Visit and dentist. There is a therapeutic service for alcoholics and a play centre for children. It also promotes informal education activities.
<b>Volunteer's tasks</b>
Can help in all tasks concerning the Centro San Calixto 1. Scheduling and developing all the activities and tasks with project staff 2. supporting teachers in the Baby Care 3. share with children and the people who comes here



4. Helping in the kitchen at least 3 hours per day in all the chores in the kitchen even cleaning.
<b>Volunteer's requirements</b>
Carefullness and empathy A great sense of humour and willingness to talk with homeless Patience Will to do all kind of tasks, from cleaning and cooking to playing with kids and working with alcoholics and homeless.
<b>Number of volunteers in project</b>
1 to 2
<b>Host situation</b>
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
CENTER FOR REHABILITATION AND MENTAL HEALTH "SAN JUAN DE DIOS"
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL-81
<b>Main Project category</b>
Health
<b>Project Sub Category (if applicable)</b>
Rehabilitation
<b>Community context</b>
<p>The Center for Rehabilitation and Mental Health San Juan de Dios, is located in the South Zone of Chicani, zone Irpavi 2 No. 50, La Paz.</p> <p>Adults with psychological disorders coming from the countryside or from low income families and those with drug dependencies.</p>
<b>Description of the organisation</b>
<p>San Juan de Dios provides psychiatric care to patients from the Departments of Cochabamba, Oruro and La Paz.</p> <p>Contribute to Mental Health in the Bolivian population providing therapeutic care and rehabilitation to patients with diseases of alcoholism and drug addiction within a Therapeutic Community.</p> <p>Provide outpatient and external monitoring and familiar to patients who require it. Offering a friendly and welcoming attention to hospitalized patients through comprehensive care.</p>
<b>Project's activities</b>
<p>Recently seven buildings have been built, 5 of which are designed to accommodate people with mental illness, each community has a capacity for 32 hospitalized patients between men and women, one of the buildings, is for the administrative area and another building for cooking and Laundry.</p> <p>We serve specialty psychiatric pathology primarily low income persons, departmental and national level.</p>



<b>Volunteer's tasks</b>
<p>Collaborate on ATI (comprehensive therapeutic support) existing in different classrooms.</p> <p>If the volunteer has specific skills that can contribute to good learning of patients, activities can be implemented on the different units.</p> <p>Other important roles are planning recreational or sports activities, such activities would be carried forward according to schedule.</p>
<b>Volunteer's requirements</b>
<p>A person committed to improving the social conditions of life of others.</p> <p>A person with high ideals, where prevail the welfare of others especially those who most need: homeless persons who have been abandoned and/or mentally ill.</p>
<b>Number of volunteers in project</b>
2
<b>Host situation</b>
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
Flavio Machicado Viscarra Foundation
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL-83
<b>Main Project category</b>
Education
<b>Project Sub Category (if applicable)</b>
<b>Community context</b>
<p>Location: La Paz.</p> <p>In Bolivia there is a limited access to information resources for research and development in all fields. The main reasons for this are: first, most of bibliographic resources are in private collections and inaccessible libraries. Second the Library System of the city of La Paz is inefficient, poorly funded and inaccessible for people interested in developing research. The system is divided into isolated units without information exchange protocols, policies interlibrary exchange or other services. This has a direct impact on the field of higher education and research for development. In our direct field of interest, Music and the Arts, the effect of the lack of resources has identified a number of educational programs of low quality.</p>
<b>Description of the organisation</b>
<p>The Purpose of the Flavio Machicado Viscarra Foundation (FFMV) is to implement an Information Centre for Research in the Arts, Music and Social and Human Sciences. The Center seeks to be an institution dedicated to providing and improving access to information resources, to promote scientific research and creativity.</p> <p>The project is also aimed to serve as a source of support in the development of the library system of the city of La Paz.</p>
<b>Project's activities</b>



<ul style="list-style-type: none"><li>* Cataloguing and enhancement of the collections: Library, Historical Archives, Newspaper Archive and Sound Archive.</li><li>* Dissemination activities and access to cataloged resources.</li><li>* Activities that promote reading.</li><li>* Cultural activities: concerts, poetry reading etc.</li></ul>
<b>Volunteer's tasks</b>
<ul style="list-style-type: none"><li>• Technical Processes: Cataloging-Classification</li><li>• Circulation: Support the Library</li><li>• Support communication, dissemination and cultural activities</li></ul>
<b>Volunteer's requirements</b>
<ul style="list-style-type: none"><li>• Ability to work in a multicultural environment</li><li>• Age over 24 years. There is no maximum age limit.</li><li>• People who enjoys being in contact with books.</li><li>• People who likes reading.</li></ul>
<b>Number of volunteers in project</b>
2
<b>Host situation</b>
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
Fundación "Alternativas"
<b>Country</b>
Bolivia
<b>Project Code</b>
<b>Main Project category</b>
Environmental/ Green projects
<b>Project Sub Category (if applicable)</b>
Ecologically friendly agriculture
<b>Community context</b>
Location: La Paz. Alternativas conducts its programming in the district of Cotahuma which is primarily characterized by low income households.
<b>Description of the organisation</b>
Project aims to create policies for Food Security. They work with the government and the town hall to develop policies for farmers, markets and supermarkets, they also work in developing urban farming or urban agriculture to teach people how to grow their own food and provide local markets with fresh food; they work with schools and universities with awareness campaigns, teaching them the importance of fresh products and the dangers of using chemicals in food growing; finally they work in research about this topics which helps them developing more policies. The target group is society and the government, to reach as much people as they can to raise awareness on these issues.
<b>Project's activities</b>
Activities related to the implementation of education projects. Activities related to urban agriculture. Activities related to public policy, platform building, and advocacy. Activities related to the design of educational campaigns. Activities related to evaluating the impact of programs and initiatives.
<b>Volunteer's tasks</b>



Volunteers work with in the carps which is 1 hectare of plantations three days a week. Two days a week they have to work in the office in eight of these tasks: -Research on food safety -Research on food growing in urban areas -Developing policies along with lawyers and townhall personal -Setting up awareness campaigns -Working with social media and visual media for advertising.
<b>Volunteer's requirements</b>
Commitment and responsibility with his or her tasks. Interest in food safety issues. Ability to work in agriculture. Interest and previous experience in research (basic). Studies in agronomy, sociology and/or laws are preferable (not exclusive).
<b>Number of volunteers in project</b>
2
<b>Host situation</b>
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
Escuela socio deportiva Fundación Real Madrid
<b>Country</b>
Bolivia
<b>Project Code</b>
<b>Main Project category</b>
Sport/ Culture
<b>Project Sub Category (if applicable)</b>
Outdoor activities
<b>Community context</b>
Location: La Paz. Children who have family and/or social problems.
<b>Description of the organisation</b>
The Sociodeportive Schools Foundation Real Madrid are implemented by the Alalay Foundation. They have a social prevention character, through analysis, diagnostic and addressing vulnerability situations: such as social violence, which affect children and adolescents from different parts of Bolivia. From this perspective, a proposal based on the strengthening of competences is implemented; whose components are life skills and the exercise of children's rights. The strategy is developed through football.
<b>Project's activities</b>
The Schools work 5 areas of knowledge: Social (skills for life and values), educational, physical-motor, technical-tactical, regulatory.
<b>Volunteer's tasks</b>



1. Prevention, through the development of activities that allow detecting and acting on elements, situations and areas that may result in child abuse and neglect.
2. Carry out accompanying actions, guidance and support in the process of personal development of the child in a situation of protection.
3. Assistance to educators in routine tasks with children (collaboration in activities and dynamics with children according to their ages).

**Volunteer's requirements**

The volunteers have to be open-minded, with initiative, creativity, patience, and show a lot of affection for the children. Motivation is very important and some knowledge of Spanish is preferable.

**Number of volunteers in project**

2

**Host situation**

Host Family

**Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)**



## REGIONAL SANTA CRUZ

<b>TITLE OF PROJECT</b>
Hogar de Niños ALALAY
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL- 68
<b>Main Project category</b>
Socially Excluded Groups
<b>Project Sub Category (if applicable)</b>
Street children
<b>Community context</b>
The project is located in Santa Cruz de la Sierra, Santa Rita (30 km from Santa Cruz). Children who have family, sex and social problems, homeless and drug users.
<b>Description of the organisation</b>
Alalay is a non-profit organization dedicated to help the street children in order to reintegrate them into society.
<b>Project's activities</b>
Alalay gives the street children home, board, education, health care, social and psychological assistance. Alalay also helps the children finish school and offers special training for their future. Alalay bring them love and teaches the street children to find a place in society, self-confidence and responsibility. The children come directly from the streets and most of them take drugs, so the projects help them combat their addiction.
<b>Volunteer's tasks</b>



Helping children with homework, sharing the activities and experiences of the children who live in the project. Helping children with their personal care. Preparing workshops. Non formal education and work in the streets .Taking the children to school, hospital, dentist, etc. If the volunteers speak good Spanish they could participate from the beginning in the therapeutic groups. The project is open to new ideas or skills like painting, carpentry, music, sports.

**Volunteer's requirements**

The volunteers have to be open-minded, with initiative, creativity, patience and much love for the children. They have to be prepared to work in a difficult context and reality because the work with street children is hard. Motivation is very important and some knowledge of Spanish is preferable.

**Number of volunteers in project**

Max. 3

**Host situation**

Host Family / living in the project

**Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)**



TITLE OF PROJECT
FUNDACION NIÑO FELIZ
Country
Bolivia
Project Code
BOL- 3
Main Project category
Socially Excluded Groups
Community context
Location: Santa Cruz de la Sierra.
Description of the organisation
The Niño Feliz Foundation is a non-profit institution that was created with the aim of supporting the most disadvantaged children in Santa Cruz, in their three basic needs: Food, Health and Education.
Project's activities
Promotes the integral development and well-being of children and their family environment to prevent high-risk situations that lead them to acquire harmful habits such as alcoholism, drug addiction, gangs and others.  Education, Medicinal attention, Pharmacy, Social Work, Social Help.
Volunteer's tasks
-Supporting the children with their homework - Supporting English classes -help with translations for thank you letters to sponsors. -If the volunteer has knowledge of music, he/she can support the orchestra of the Foundation, -support in the dining room - office work
Volunteer's requirements



There are different tasks, but the volunteer can choose according to their possibilities and skills.  
Creative character, must be motivated and patient in dealing with children.

<b>Number of volunteers in project</b>
2
<b>Host situation</b>
Host family
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
SER FAUNA
<b>Country</b>
Bolivia
<b>Project Code</b>
<b>Main Project category</b>
Environmental Education and Research.
<b>Community context</b>
Location: Santa Cruz de la Sierra. Ser Fauna is located at Km 12 on the road north of the city, it is a Wildlife Custodian Centre.
<b>Description of the organisation</b>
Ser Fauna is a non-profit foundation that seeks to contribute to the conservation and protection of Bolivia's biodiversity, supporting and promoting environmental education and research.  Promoters of a support system for the training of volunteers, forming real agents of change who can disseminate the knowledge acquired to the community.
<b>Project's activities</b>
- Organise workshops to raise awareness of the importance of wildlife both in captivity and in the wild.  - Support and training of volunteers from institutions directly linked to wildlife.  - Promote and support scientific research studies in wildlife custody centres.
<b>Volunteer's tasks</b>
- the volunteer is in charge of the diet of the animals in the custody centre. - should assist in the cleaning of the animals' cages - If the volunteer has carpentry experience, he/she can support in this area. - The volunteer can support in the vegetable gardens. - Depending on the volunteer's knowledge he/she can support in different areas, veterinary, metal work, social networking.



<b>Volunteer's requirements</b>
<ul style="list-style-type: none"><li>- Ability to work as part of a team.</li><li>- a love of animals.</li><li>- be friendly and have good energy.</li><li>- be active.</li><li>- who likes to work with their hands.</li></ul>
<b>Number of volunteers in project</b>
2
<b>Host situation</b>
Host Family / living in the project
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
CENTRO FORTALEZA SAN GUILLERMO DE MALAVALLE
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL-84
<b>Main Project category</b>
Health / Social Reinsertion
<b>Project Sub Category (if applicable)</b>
Rehabilitation
<b>Community context</b>
Location: Santa Cruz de la Sierra. The project works with up to 40 adolescents aged 14 to 17, in a situation of detention, probation and pre-trial detention, and some volunteers from external institutions.
<b>Description of the organisation</b>
The Fortaleza Centre aims to accommodate adolescents referred by the Public Prosecutor or the Judge Responsible Children and Adolescents, to support their empowerment and reintegration into society based on restorative justice model. This is conducted in a warm, safe environment which guarantees the respect for the rights of adolescents, under the rules and regulations that help and encourage the pursuit of this goal setting. The project has the purpose of reversing adverse situations that adolescents go through during their internment period, in collaboration with the family and society with an integral support to enable the return to their social environment as responsible persons and with the ability to contribute to the construction of a better future; this through the foundation of the restorative justice.
<b>Project's activities</b>
The Fortaleza Centre seeks to contribute to the comprehensive training and rehabilitation of the adolescents by rescuing and generating on them a range of skills and values that guide you to understand and take on responsibility in their lives



To facilitate and optimize the work of educators who daily work more closely with adolescents.
<b>Volunteer's tasks</b>
Depending on the capacity: -Teacher for tutoring, ed. physics, dance, music, etc. -Social educator, in collaboration with educators from the center. -Presence in Central 9:00 a.m. to 5:00 p.m. Monday through Friday..
<b>Volunteer's requirements</b>
Age 25 years and over. Not having a history of violence or substance prohibited. Basic knowledge of the Spanish language. Training in educational or social overhead. Shortest stays 6 months.
<b>Number of volunteers in project</b>
2
<b>Host situation</b>
Host Family
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
Fundación "Asociación Mi Rancho Proyecto Los 2 Patitos." (L2P)
<b>Country</b>
Bolivia
<b>Project Code</b>
<b>Main Project category</b>
Education
<b>Project Sub Category (if applicable)</b>
Kindergarden
<b>Community context</b>
<p>The association has two centres, one is called 'Los Patitos' which functions as a school and the second is 'Mi Rancho' which functions as a home for children and young people.</p> <p>The Project is located in a neighborhood in the fifteenth district of the city of Santa Cruz, specifically about 12 km from the center of the city; this is why it is a neighborhood on the outskirts.</p> <p>It is also located halfway to the municipality of Cotoca. This is the reason why it is like a Little neighborhood that Works as a Little town.</p> <p>The house of Girls and Boys "Los 2 Patitos": it is divided into two blocks according to the ages: one is the kindergarden that covers the age range of 6 months to 5 years old. From 6 years old to 10 years old, the Assisted Study Classroom covers the necessities of girls and boys who go to the school, but need help to pursue their studies because of learning needs or because of the family characteristics.</p> <p>Mi Rancho is located parallel to the road to Cotoca.</p>
<b>Description of the organisation</b>
<p>Mi Rancho' Association, a non-profit organisation founded in 1992 in the city of Santa Cruz de la Sierra, offers opportunities to people at risk and social exclusion, providing quality socio-educational services, so that they can regain their rights and become an active part of society.</p>



### Project's activities

The project is developed in three main blocks, the first one is carried out directly on the streets of Santa Cruz, with the objective of 'giving back to our target population a full place as an actor-subject, it is about getting these people to leave the streets and make a change of life.

The second block takes place in the installations of 'Mi Rancho' and involves a de-habituation of their risk situation and adaptation to their new life, normalising new habits: food, hygiene, health, leisure, etc. and beginning to establish new affective links.

The third block, once the adaptation has been overcome and secure bonds have been created that provide stability, the objective is for the child or young person to overcome their situation of exclusion. Depending on the age and the process the child is going through, these last two blocks are developed in different spaces.

### Volunteer's tasks

In "Los patitos" volunteer will be helping the classroom teacher with the different rooms and the following activities:

- Support for children's exit and entry times.
- Support at meal times: breakfasts, lunches, snacks and dinners.
- Support in the activities that take place during recess with children
- Support in the daily classes of the room.

At Mi Rancho there are timetables by house according to the age of the children living in the project.

The activities in the project are varied, for example, they have art classes, football and educational clubs.

### Volunteer's requirements

Our volunteers are an important piece in our projects, because of their commitment, their knowledge, their fresh air and their different points of view and along with the staff they form a team that serves our town, letting the achievement of our objectives.

the requirements for volunteering in the association are as follows:

- To have more than 18 years old.
- To be emotionally mature
- Ability for teamwork
- To be disciplined (meet schedules, standards, responsible with their work)
- To have a lot of desire to learn new things.



<b>Number of volunteers in project</b>
1 to 3
<b>Host situation</b>
Host family /living in the Project
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
Fundación Igualdad LGBT
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL- 86
<b>Main Project category</b>
Human Rights
<b>Project Sub Category (if applicable)</b>
LGBTIQ Rights
<b>Community context</b>
<p>Location: Santa Cruz de la Sierra.</p> <p>LGBT Equality, works to promote human rights of people with different sexual orientation (lesbian, gay, bisexual) and gender identity (transgender and transvestite) LGBT Equality identifies two main areas: Health and Human Rights and the projects are confined in them.</p> <p>LGBT Equality has offices in Montero, Camiri and headquartered in the city of Santa Cruz de la Sierra.</p>
<b>Description of the organisation</b>
<p>Project 1: "Contributing to the development of democracy, promoting effective implementation of civil and political rights of people with different sexual orientation and gender identity within the framework of the Constitution of Bolivia and international treaties in force"</p> <p>Project 2: Increased levels of prevention against HIV-AIDS, Sexually Transmitted Infections (STIs) and protection of human rights in gay, lesbian, bisexual and transgender (GLBT) in Santa Cruz.</p>
<b>Project's activities</b>



<p>Project 1:</p> <ul style="list-style-type: none"><li>• Meetings and mobilization of the LGBT population at departmental and national levels.</li><li>• Socialization of proposals from LGBT organizations-</li><li>• Monitoring of proposals submitted to government agencies.</li><li>• Updating, tracking and news about the affective-sexual diversity.</li><li>• Participation in interviews with mass media to report on the rights of the LGBT population and sharing of information</li></ul> <p>Project 2.</p> <ul style="list-style-type: none"><li>• Conversations with students and teachers from the schools</li><li>• Conducting educational fairs, radio programs, literary contests.</li><li>• Conducting cultural events: Film Festival, Festival TransFest.</li><li>• Conversations and talks on prevention of STIs, HIV and AIDS.</li><li>• Distribution of materials of tools for prevention of STIs, HIV AIDS ys.</li><li>• Making alternative events (film festival, festival of condom night, educational fairs)</li></ul>
<b>Volunteer's tasks</b>
<p>Project 1: - Monitoring and updating the website and social networks. - Support the organization of the meetings. - Accompany the demonstrations, interviews, socialization.</p> <p>Project 2: - Support for radio programs, educational fairs, literary competitions. - Support the strengthening LGBT Collective. - Support for the film festival and TransFest. -Support Discussions and talks on prevention of STIs, HIV and AIDS. - Support and distribution of materials prevention tools on STIs, HIV and AIDS. - Support and alternative events (film festivals, educational fairs)</p>
<b>Volunteer's requirements</b>
<p>Commitment to Human Rights, affective sexual and gender diversity. Skills on internet, social networks and other means.</p>
<b>Number of volunteers in project</b>
2
<b>Host situation</b>
Host family
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



TITLE OF PROJECT
Centro Parálisis Cerebral
Country
Bolivia
Project Code
BOL- 49
Main Project category
Health
Project Sub Category (if applicable)
Disability
Community context
Location: Santa Cruz de la Sierra. 200 children, girls, adolescents and young people with incapacities and different skills and their families from different contexts of the country.
Description of the organisation
To involve all the social actors who guarantee the consolidation of the process of social inclusion of children, girls, adolescents, young people and adults with capacities and different skills and promote the active and responsible participation of families, institution, municipal governmental authorities and community.
Project's activities



Technical advice for adaptations of the classroom and different ambiances in which the activities develop, of the daily life and social. Socialization with the personnel of the educational unit, students, family and team.

Promotion and diffusion of the inclusive experiences to the community in spaces of institutional participation:

Spreading the right to the inclusion.

Development of the sustainable program of training, campaign to raise public awareness on inclusion:

- \* Workshops of information, orientation and training to:
- \* The partners and partners of course
- \* Students of the inclusive educational unit
- \* Families of the educational community
- \* Students and for teachers of the different universities

#### **Volunteer's tasks**

Support in the daily work in classroom.

Integral support in classrooms.

support in activities of the daily life and in community.

#### **Volunteer's requirements**

Balance and emotional stability, tolerance to frustrations, capacity of conflicts resolution, empathy, team working and to work under pressure.

#### **Number of volunteers in project**

2

#### **Host situation**

Host family

#### **Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)**



TITLE OF PROJECT
Foundation " Cardenal Julio Terrazas"
Country
Bolivia
Project Code
Main Project category
Socially Excluded Groups
Project Sub Category (if applicable)
Migrants
Community context
Location: Santa Cruz de la Sierra, calle Madrejón # 172. Sensitize the community to the issue of trafficking in persons, immigrant and intercultural host, host of cancer patients and relatives of patients.
Description of the organisation
Take refuge and accompany cancer patients and relatives of patients throughout the department, migrants and victims of trafficking. Also help with foreign migration formalities.  People suffering from cancer and their families, immigrants and victims of trafficking.
Project's activities
Individual attention in the office to help migrants with formalities and problems of victims of trafficking. Accompanying productive units of migrant women doing crafts, painting and gastronomy. Accompanying youth groups that help with paperwork migrant students. Accompanying family members or children of cancer patients, providing food and housing. Organizing awareness events host of foreigners.
Volunteer's tasks



<p>Support the realization of events sensitivity. Provide psychological and material assistance to the migrants find shelter, patients and relatives of patients. Support the attention office for migrants, patients and relatives. Support activities in music and cultural diversity. Support the project migrant women doing activities such as costume jewelry, painting and weaving.</p>
<b>Volunteer's requirements</b>
<p>Volunteers need to have an open mind, have initiative and dedication to help others without judgment or discrimination. They must be flexible and open mind because the project involves different populations like migrants and cancer patients. They must have patience and willingness to do work with children, youth and adults.</p>
<b>Number of volunteers in project</b>
1 or 2
<b>Host situation</b>
Host family
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



TITLE OF PROJECT
Inter Stars Soccer School
Country
Bolivia
Project Code
Main Project category
Sport/ Culture
Project Sub Category (if applicable)
Outdoor activities
Community context
Location: Santa Cruz de la Sierra. It focuses on the development of Bolivian children and young people with limited economic resources.
Description of the organisation
A non-profit non-governmental organization has as a general objective: To be a sports institution specializing in promoting the human development of Bolivian children and young people of low economic resources through the practice and opportunities generated by professional football and amateur in the interior or exterior of the country. Areas of project are Children, Youth, Sports and Education.
Project's activities
INTER STARS school, offer programs and activities as an alternative for their psychomotor development, adequate use of free time, integral training; Preventing social phenomena such as drug addiction, gangs, juvenile delinquency, vandalism, school dropout, child labour exploitation, interfamily violence, while promoting sports discipline and health; Where it seeks the construction of values and principles of solidarity, social coexistence, respect and tolerance; That contributes to the consolidation of a sport culture. The main objective of the SCHOOL is to train people before players ... Educate them based on values and teaching them English, thus opening more doors in the future.



<b>Volunteer's tasks</b>
Strengthen preventive programs against addictions, drug addiction and the process of change based on linguistic and physical training of students, participating in children's activities, preparing workshops on different topics, working in The streets informing other children about the project, taking the children to friendly matches, championships, workshops, etc. If the volunteer speaks Spanish well he / she can participate in therapeutic groups. The project is open to new ideas such as music, languages, other sports or any kind of skills that the volunteer has.
<b>Volunteer's requirements</b>
It is important that the volunteer likes football.  Volunteers need to have intermediate knowledge of football, physical preparation, fluent English, open minded, have initiative, creativity, and patience and show a lot of affection for children. They have to be prepared to work in a difficult context and reality because working with children with low resources can sometimes be difficult. Motivation is very important and some knowledge of Spanish is preferable. Both gender volunteers are accepted.
<b>Number of volunteers in project</b>
2
<b>Host situation</b>
Host Family
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
Mano Diversa
<b>Country</b>
Bolivia
<b>Project Code</b>
<b>Main Project category</b>
Human wights/LGBTQ rights/ elderly rights/health
<b>Project Sub Category (if applicable)</b>
<b>Community context</b>
Location: Santa Cruz de la Sierra.  This organization provides services to people of diverse sexual orientation, identity, gender expression and sex characteristics
<b>Description of the organisation</b>
The proyect is located in Santa Cruz de la Sierra, focused in diverse young people, around 16 and 26 years old, but everyone is welcome, we developed workshops and activities that can help and empowered out LGBT community and we also provide free health services ti support them.
<b>Project's activities</b>
We developed workshops and activities that can help and empowered out LGBT community, and we also provide free health services to support them.
<b>Volunteer's tasks</b>
We want volunteers to get involved in our activities, our workshops, logistics and attend the people that visit our center.  Basically we need them to support our technical team, which is a small team and that is the reason we need support
<b>Volunteer's requirements</b>



Mano Diversa need preferably young persons with an open mind, specially someone who accept the lgbt community and have at least a basic Spanish
<b>Number of volunteers in project</b>
2
<b>Host situation</b>
Host Family
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>

**REGIONAL COCHABAMBA**

<b>TITLE OF PROJECT</b>
CERECO (Centro de Rehabilitación Cochabamba)
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL- 39
<b>Main Project category</b>
Health
<b>Project Sub Category (if applicable)</b>
Disability
<b>Community context</b>
Location: Center of the city, Cochabamba. Young disadvantaged people with physical and/or mental disabilities.
<b>Description of the organisation</b>
CERECO is a non-profit organization with the aim of taking care of young people with physical and/or mental disorders coming from backgrounds of low economic resources. The center offers many activities for people of different economic levels.
<b>Project's activities</b>
Besides delivering basic education the center also provides training and qualification in seven specific areas: carpentry, ceramics, bakery, seam, gardening, weaves, art and carving. The other main area of intervention is "physical education" which is believed to be fundamental for human development, carried out by professionals and aiming for high achievements, such as participation of the disabled in the Olympic games.
<b>Volunteer's tasks</b>
Help in carrying out daily routines, providing care assistance, organizing extra activities and workshops and help in daily drawing/art classes.



<b>Volunteer's requirements</b>
Volunteers must be older than 18 and preferred backgrounds are education, manual skills, psychology, sports or knowledge in nutrition. Min. period of work is 4 weeks. The volunteer should be patient, able to deal with children and have skills in organizing and running games for them.
<b>Number of volunteers in project</b>
1 to 3
<b>Host situation</b>
Host family
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
Psiquiátrico San Juan de Dios
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL- 40
<b>Main Project category</b>
Health
<b>Project Sub Category (if applicable)</b>
Rehabilitation
<b>Community context</b>
Location: Colcapirhua (8 1/2 Km. from Cochabamba). Adults with psychological disorders coming from the countryside or from low income families and those with drug dependencies.
<b>Description of the organisation</b>
The Psiquiátrico San Juan de Dios provides psychiatric care to patients from the Departments of Cochabamba, Oruro and La Paz. Contribute to Mental Health in the Bolivian population Providing therapeutic care and rehabilitation to patients with diseases of alcoholism and drug addiction within a Therapeutic Community Provide outpatient and external monitoring and familiar to patients who require it. Offering a friendly and welcoming attention to hospitalized patients through comprehensive care.
<b>Project's activities</b>
It is a public institution which accommodates two different treatment centers: one for the care of people with psychological disorders and the other for drug rehabilitation Both centers provide housing and care for their populations, giving them psychological and spiritual support.
<b>Volunteer's tasks</b>



<p>The volunteer is to help with psychological treatment of the residents, with their physical rehabilitation and support the job of the professionals. In the Occupational Therapy Workshop performs the following activities Carpentry and painting workshop, Dressmaking, Hairdressing, Ceramics, Hiking, hiking therapeutic Embroidery, Didactic, Silkscreen, Gym.</p>
<b>Volunteer's requirements</b>
<p>It would be preferable to have education and/or experience in the areas of health or psychology. Also, she/he must be emotionally strong, patient, have a lot of motivation and initiative.</p>
<b>Number of volunteers in project</b>
1 to 3
<b>Host situation</b>
Host Family
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
IDA (Audiological Institute)
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL- 41
<b>Main Project category</b>
Health
<b>Project Sub Category (if applicable)</b>
Disability
<b>Community context</b>
Location: Cochabamba. School aged children with a total or partial audio-sensorial deficit.
<b>Description of the organisation</b>
An audiological institute and a public college for those young people who have some sensorial-audiological deficiency. The institute offers special education of high quality and does a lot of labor therapy.
<b>Project's activities</b>
The institute offers to the children a possibility to study and to develop special skills which will be helpful for their self-development in order for them to be able to live normal lives in the society.
<b>Volunteer's tasks</b>
The volunteer works along with the regular staff in the school. During the day the volunteer works with the staff in supporting and helping the teacher-therapist within the classroom, assists in everyday activities and participates in artistic and creative workshops.
<b>Volunteer's requirements</b>
Capacity of team work and childcare, manual skills, patience and a lot of initiative. Also, the volunteer must have the will and ability to deal and work with deaf children. He/she



must be open-minded, social, tolerant, creative and willing to learn the sign language quickly.

**Number of volunteers in project**

1 to 2

**Host situation**

Host family or project.

**Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)**



<b>TITLE OF PROJECT</b>
Unidad Educativa "Obispo Anaya"
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL- 29
<b>Main Project category</b>
Education
<b>Project Sub Category (if applicable)</b>
<b>Community context</b>
Location: Cochabamba. School aged children living in rural areas with low school attendance and coming from low income families.
<b>Description of the organisation</b>
The project is part of a wide network known as "Fe y Alegria" aiming to better the living conditions and education of rural children. The centre was founded 32 years ago and has already educated generations of poor peasants living outside Cochabamba.
<b>Project's activities</b>
The centre offers basic education and organises constant information campaigns for the parents and for young girls about several topics such as: civil rights, health, prevention, childcare etc... Furthermore, they give pedagogical support to children attending the school and run handicraft and drawing workshops.
<b>Volunteer's tasks</b>
Develop activities with the children and educators, help in the preparation of local celebrations, take part in workshops of painting, theatre and folkloric dance and help children with their homework.
<b>Volunteer's requirements</b>



Team work and leadership skills, ability to handle children, a will to listen to them and to give them a bit of psychological and educational support.
<b>Number of volunteers in project</b>
1 to 2
<b>Host situation</b>
Host family
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
AGRECOL
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL- 31
<b>Main Project category</b>
Environmental/ Green projects
<b>Project Sub Category (if applicable)</b>
Ecologically friendly agriculture
<b>Community context</b>
Location: Cochabamba. Services in knowledge management, human resource training, exchange and dissemination of information on organic farming in rural communities in the country.
<b>Description of the organisation</b>
The AGRECOL Andes Foundation is an NGO dedicated to the promotion of ecological agriculture in order to contribute to a sustainable rural development in the Andean region, through the promotion of the ecological agriculture giving training to local people, revision of available information for the communication and improvement of technical of organic agriculture and the community participation for the sustainable development.
<b>Project's activities</b>
Information and Communication for sustainable development, Training, facilitation and follow-up of processes of change Systematization and documentation of experiences. The Foundation offers high-quality services in the management of agro-ecological knowledge, thus contributing to the improvement of living conditions in rural Andean societies, through training and different working areas such as: political incidence, climate change and risk management.
<b>Volunteer's tasks</b>



Support in the workshops of information and to carry out documentation of activities related with the ecological production. Capacity to diffuse information to the producer peasant. Work's schedule depends of the kind of activities the volunteer will do. Normally volunteer work 35 hrs/week.
<b>Volunteer's requirements</b>
Active people and with motivation for team work and with basic knowledge of organic or alternative agricultural production. The volunteer should be an active participant and planner of his/her own tasks and motivated to get in touch with different people.
<b>Number of volunteers in project</b>
1 to 2
<b>Host situation</b>
Host family
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
Proyecto Horizonte USHPA USHPA
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL- 51
<b>Main Project category</b>
Socially Excluded Groups
<b>Project Sub Category (if applicable)</b>
Minorities
<b>Community context</b>
San Juan Mining District Ushpa-Ushpa is located in the km 10 to the southeast of the city Cochabamba. There some 1,500 families living under marginal economic circumstances. Very poor people who lack almost any basic service.
<b>Description of the organisation</b>
The Horizon Project - Uspha Uspha (Society of St. Vincent de Paul) is a non-profit institution of social welfare, located in Ushpa-Ushpa community, a marginalized semi-urban area 10 km south of the city of Cochabamba. It was founded in 2004, in order to cope with the extreme poverty of the community and respond to the needs of protection, education, medical care and feeding of children.
<b>Project's activities</b>
Main activities are: Health Centre "Mineros San Juan", Comprehensive Educational Centre Initial Training and Education Unit "St. Vincent de Paul", Group of Women, "TANTAKUNA". Several groups of Sports and Culture (children, youth and adults) Department of Micro Finance and Micro Enterprise Development.
<b>Volunteer's tasks</b>
Support the nursery, provide school support (math, English), help with the sport and cultural classes (dance, music...), work with the women, organization of events, updates of the website, translation work (English /Spanish / German). Can join us in all areas of the project and the specific tasks depend on your existing knowledge and experience



and on the length of your stay. We are also open for new proposals and ideas as long as they are aligned with our general project ideas.

**Volunteer's requirements**

The volunteer must be very responsible, able to take the initiative and be open minded. Positive attitude.

**Number of volunteers in project**

1 to 3

**Host situation**

Host family

**Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)**



<b>TITLE OF PROJECT</b>
EDUCAR ES FIESTA
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL- 52
<b>Main Project category</b>
Education
<b>Community context</b>
Location: Cochabamba. Children and young people from low-resource.
<b>Description of the organisation</b>
<p>The Creative Arts Center "Educar es Fiesta" is an educational and artistic non-profit organization, which supports educational processes and the development of the artistic potential of children and adolescents living in suburban areas of the city of Cochabamba, including arts training school, a culture house stock and a circus-theatre. We propose an education based on art to promote social and personal transformation, causing an individual, group and social change, thorough a continuous supportive, creative, purposeful, honest, friendly, cheerful, dignified human development. We contribute to the development of intercultural and purposeful quality education in community spaces and schools, to strengthen the exercise of full rights and responsibilities of children and adolescents, all mediated through art and innovative educational strategies with public and political advocacy</p>
<b>Project's activities</b>
<p>The main activities of "Educar es Fiesta" are focused on the areas of circus, theatre, music and dance, helping young people between 5 and 18 years and involving families, schools, major actors in the community and state public institutions. These activities are developed on 3 main areas:</p> <p>Community Culture Houses: The houses are spaces of fraternal, friendly coexistence and aimed for children, adolescents and young people to live a dignifying life without violence, developing their artistic and creative potential.</p> <p>Friendly Schools, Schools without fears: Work is done both with students though the presentation of plays in schools and with teachers and educators through the design,</p>



<p>exploration and implementation of concrete changes in human relationships in schools.</p> <p>Integrated Arts Centre TAPEQUE: counts with a Circus School for children and teens. Murga as musical expression that fuses dance, drums and voice messages expressing and feeling rebellious teenagers and young against a violent and exclusionary system. Cultural management area to the promotion and dissemination of own shows. Dreams &amp; Arts on Wheels: they participate in caravans, marches, campaigns, fairs, walks with the purpose of generating social participation through itinerant art and to raise awareness about the subject and problems of children.</p>
<b>Volunteer's tasks</b>
Arts & Culture, Children and Youth, Human Rights and Civil Liberties, Addiction and Substance Abuse, Sports, Recreation and Leisure.
<b>Volunteer's requirements</b>
Training in social science, education, communication, social work, psychology, social marketing or related branches. Ability to work as a team with wide open to debate and conversation. Compliance and accountability in the development of the planned activities. Pro engagement and commitment. Positive attitude and good relations with the people and the work team. SPECIAL REQUIREMENTS: *An intermediate/advanced Spanish *Some Artistic vocation * A work-related knowledge with children/teenagers *Commitments of at least 3 months.
<b>Number of volunteers in project</b>
1 to 3
<b>Host situation</b>
Host family
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
PERFORMING LIFE – FUNDACION ENSEÑARTE
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL- 53
<b>Main Project category</b>
Socially Excluded Groups
<b>Project Sub Category (if applicable)</b>
Street children
<b>Community context</b>
Location: Cochabamba. They work with two different groups of Children and Youth: One group who work in the streets to support themselves or their families, and another group who are working and living on the streets.
<b>Description of the organisation</b>
Performing Life is a non-profit organization that helps youth who are working and/or living on the streets. The mission is to empower street youth by providing tools for a sustainable future through the learning of arts as productive skills for avoiding drugs and delinquency while improving their economic, social and personal well-being, their families and their community environment.
<b>Project's activities</b>
The Performing Arts Classes are the core of what Performing Life is. They give free classes on performing arts, including juggling, diablo and poi, that the youth can use to increase their income and thereby have more time for school and studying. Music is the creative focus of this project with youth who live/work on the streets. The Bracelet Program is a youth-managed enterprise, doing Bracelets for sale. Youth Home aims to provide creative activities that help youth to make the transition from street life to that in a Youth Home.



<b>Volunteer's tasks</b>
Currently we need volunteers to: Teach performing arts, circus, theatre, music, dance, etc, support with fundraising and administrative work (project design, etc), Improve and maintain the web page, support the work with the women.
<b>Volunteer's requirements</b>
Volunteer with skills related to arts, circus, music are desired. Also volunteers with interest in working with children with difficult backgrounds. Volunteers should make a minimum commitment for 3 months, speak basic Spanish and be willing to work at least half-time with Performing Life. Exceptions can be made for volunteers with valuable skills.
<b>Number of volunteers in project</b>
1 to 3
<b>Host situation</b>
Host family
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
CETM, Centro de estudio y trabajo de la mujer
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL- 54
<b>Main Project category</b>
Education
<b>Project Sub Category (if applicable)</b>
<b>Community context</b>
<p>Location: Cochabamba.</p> <p>The Centre for Labour Studies and Women (CETM) non-profit organization was founded on 15 February 1986, starting its activities in various print media and grassroots support in urban areas. Later (1990) begins its activities in rural areas of our city and now works in communities in the municipalities of Sacaba Tacopaya Arbiesto.</p>
<b>Description of the organisation</b>
<p>Improve the quality of education through the formal qualification of pedagogical practice and guidance to develop attitudes, values and knowledge to eliminate discrimination and gender stereotypes, considered needs and interests of children. Raise awareness, promote holistic health from a bio-psychosocial approach to social, education and training, ecology and infrastructure, food sovereignty and citizenship, under the cross-gender equity and environment. Provide technical training to improve additional income to the household economy.</p>
<b>Project's activities</b>
<p>Supporting integrated development in areas related to comprehensive health, education and training, ecology and infrastructure , food sovereignty and citizenship, under the cross-gender equity and environment, improving the quality of education, health education, developing comprehensive community, Center for Knowledge Exchange and Apprenticeship and cultural activities.</p>



<b>Volunteer's tasks</b>
You can work in Learning Resource Centre: Library, Tele-centre, Games Room, school support, Auditorium Cultural & Educational Fairs Supporting technical CETM.
<b>Volunteer's requirements</b>
Good Spanish, not be afraid of bugs, some educational background.
<b>Number of volunteers in project</b>
1 to 2
<b>Host situation</b>
Host family
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
CONSIPE, Centro de Educación Integral
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL- 56
<b>Main Project category</b>
Health
<b>Project Sub Category (if applicable)</b>
Disability
<b>Community context</b>
Location: Cochabamba. Schoolboys and girls with mental handicap or learning problems.
<b>Description of the organisation</b>
The main objective is to provide to students the opportunity to achieve the objectives of each stage as to the capabilities of the students themselves; following pathways identical to those of regular schools to help achieve greater equality of opportunity, at the end get a job or a career as any in his generation. It works with specific problems in different areas like: Phonetic, Psychological, Psycho pedagogical, Physiotherapeutic and others.
<b>Project's activities</b>
The centre works with two different specific mental areas: Mental Handicap and learning problems. Mornings: 8:00 am. to 12:30 pm. takes care of mental handicapped with its three levels from 6 to 8 years old. Afternoons; 14:00 pm. to 18:00 pm. with learning problems from 6 to 17 years old. PRACTICAL WORKSHOPS In Consipe also study some children with severe problems in sensory perception of daily activities. They are treated in other divisions, such as recycling paper and the Works Ceramic Painting & Clay. These two sections are devoted exclusively to training in technical work of students with manual skills.



<b>Volunteer's tasks</b>
Support the children with their school activities and support them with their development by programs of social insertion and independence.
<b>Volunteer's requirements</b>
Work with children and handicrafts skills. Have full time available and experience leading with people with problems and a lot of initiative.
<b>Number of volunteers in project</b>
1 to 2
<b>Host situation</b>
Host family
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
Ayni Ruway
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL-62
<b>Main Project category</b>
Human Rights
<b>Project Sub Category (if applicable)</b>
Advocacy
<b>Community context</b>
<p>Location: Cochabamba.</p> <p>The projects are implemented in the four prison facilities of the City of Cochabamba (San Sebastian Women, Men San Sebastian, San Antonio, El Abra) and two sites in the provinces. Ayni Ruway also deals with current and potential buyers of products produced by inmates while in jail. These can be both domestic and international. The focus is on maintaining a constant relationship so that prisoners have a secure source of income.</p>
<b>Description of the organisation</b>
<p>Ayni Ruway's central mission is to fight for the equality of inmates, former inmates and their families. By providing workshops and skill shares they hope to better the quality of life and facilitate integration of incarcerated individuals back into society. Ayni Ruway goals include offer educational, health and legal services within all Cochabamba prisons and to all former inmates at its community centre, provide workshops on violence prevention, help inmates make an income by providing skill shares and training, offer childcare services for the children of current and former inmates, help with the marketing and distribution of goods produced by current and former inmates.</p>
<b>Project's activities</b>



Ayni Ruway has created a nursery in the San Sebastian Prison - Women (30 children) and another nursery located in the offices of Ayni Ruwaya, (40 children). In both nurseries are providing comprehensive care for children from 0 to 6 years. It is running a project called "House of teenagers" that welcomes children of teenage inmates and former inmates of penitentiaries Cochabamba providing a space where they are offered different workshops. In this context, AYNi Ruwaya is running a program directed to the attention of Interns and ex-interns/as of 6 prisons in Cochabamba, whose main objective is to meet the mothers and fathers, thus improving quality of life of their children who are directly affected by the situation of families.

#### **Volunteer's tasks**

Counselling, Social work and family, Strengthening Educational and support for access to educational services, Medical Assistance, Support for access to health services. Micro-Management Workshops, Wood Craft Workshops, Craft Workshops Candy and Chocolate Workshops, Electricity workshops, Drama workshops, Music workshops, Pottery Painting Workshop, Sewing Workshop.

#### **Volunteer's requirements**

Intermediate - advanced Spanish, experience and/or knowledge in relevant fields (i.e. counselling, marketing, education - valued but not necessary) , experience working with at-risk persons (valued but not necessary), willingness to work in a prison environment and to share a skill, motivated with good interpersonal skills.

#### **Number of volunteers in project**

1 to 2

#### **Host situation**

Host family

#### **Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)**



<b>TITLE OF PROJECT</b>
Fundación Gaia Pacha
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL-88
<b>Main Project category</b>
Environmental/ Green projects
<b>Project Sub Category (if applicable)</b>
Environmental awareness raising
<b>Community context</b>
Location: Cochabamba. Gaia Pacha focuses on environmental awareness, protection and sustainability of communities at risk that their resources further reduce the dangerous effects of environmental degradation.
<b>Description of the organisation</b>
In 2006, a group of young Bolivian environmental professionals decided to create an institution that would respond to the big environmental challenges in the country. The greek term Gaia evokes the Lovelock's theory that indicates that Earth is alive. In the same complementary way, the term Pacha that comes from native languages such as Quechua and Aymara, is part of the more complete term Pachamama. Pachamama means "Mother Earth". In consequence, Gaia Pacha is a combination of modern theory and a legacy of ancient wisdom that expresses pretty much the same. That our Mother Earth is alive explained by two different cosmo-visions that complement perfectly each other.
<b>Project's activities</b>
Gaia Pacha's efforts are addressed to four dimensions that we believe, combined, can ensure sustainability in different levels. These working areas are: <ul style="list-style-type: none"><li>• Research &amp; Technology</li><li>• Training &amp; Education</li></ul>



<ul style="list-style-type: none"><li>• Environmental Policy</li><li>• Conservation &amp; Ecosystems Restoration</li></ul>
<b>Volunteer's tasks</b>
<p>Educational Project at the Manuela Gandarillas Center for the Blind. Gaia Pacha is involved in organizing workshops and ludic activities for partially-sighted young people who attend a daycare center. The activities are focused on informing the children about the environment and they have recently designed a sensory garden for the children.</p> <p>-Workshops at the Natural History Museum:Gaia Pacha has set up an agreement with this museum to provide educational workshops focusing on the environment and natural sciences.</p> <p>- Environmental education program for children at Aldeas Infantiles SOS-Cochabamba: a program to implement an environmental education program for groups of visiting children that is both accessible and enjoyable.</p> <p>Volunteer activities associated with all of these programs include designing and implementing educational materials, planning projects to raise environmental awareness among young people.</p>
<b>Volunteer's requirements</b>
<ul style="list-style-type: none"><li>•Be at least 18 years old</li><li>•Be responsible, enthusiastic, committed to Bolivia's sustainable development, and eager to learn and share</li><li>•Have an intermediate Spanish level</li><li>•Be able to work for a minimum period of three months</li><li>•Demonstrate cultural sensitivity and work well in a team</li></ul>
<b>Number of volunteers in project</b>
1 to 4
<b>Host situation</b>
Host family
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
Centro Integral Warmi
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL-89
<b>Main Project category</b>
Education
<b>Project Sub Category (if applicable)</b>
<b>Community context</b>
Location: Cochabamba. Women, Children.
<b>Description of the organisation</b>
<p>The WARMI CENTER, based on a sustained process of education for women, children and youth as well as production and support services, helps create opportunities and conditions for integrated development.</p> <p>Training for migrant women so that they can better integrate to the urban society though economic self-sustainability.</p> <p>Contribute to the education process of children, youth and women through critical thinking and reflection activities.</p>
<b>Project's activities</b>
<p>Centro Integral Warmi is an organization that works with kids and women to provide a safe and healthy location that gives educational and developmental opportunities.</p> <p>Warmi includes a nursery and library for the kids, but also has a soap factory where a group of women work. The relationships that are formed in Warmi create a strong community, like a second family.</p>
<b>Volunteer's tasks</b>



There are several areas in which volunteers can help depending on your skills and interests. Currently available are:

Leisure / Recreation: Support the development of the skills of children in artistic activities such as music, singing, dancing, drawing, painting, crafts, performance. Show and share the culture of the country from which the volunteer with children, through exhibitions, dynamic, local foods, music, dances typical of their region, etc.

School support: Provide support to school children to help in the fulfillment of their tasks and grow their formal education.

Library: Improving the use of books for children and teach them the good way to use the library. Build motivation and love for reading in children

Psychological support: Provide specific support to children who need individual attention to develop their emotional and mental maturity.

Organization of Events: Generate strategies fundraising locally with events such as parties, concerts, dinners, etc. Administrative Support: Update information on the website of and social networks.

**Volunteer's requirements**

The volunteer must have an open, adaptable, tolerant and respectful attitude regarding cultural differences,.be very responsible, take initiative and be dynamic. Positive attitude. Must have a strong commitment to regional, social, cultural and educational development of the local communities, as well as human rights and especially the rights of children. Have an intermediate level of Spanish.

**Number of volunteers in project**

1 to 3

**Host situation**

Host family

**Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)**



<b>TITLE OF PROJECT</b>
Fundación Mosoj Ph'unchay
<b>Country</b>
Bolivia
<b>Project Code</b>
<b>Main Project category</b>
Health
<b>Project Sub Category (if applicable)</b>
Rehabilitation
<b>Community context</b>
Location: Cochabamba. Children who have suffered burns.
<b>Description of the organisation</b>
It is a center of social assistance that offers shelter, attention, psychological and physical rehabilitation of boys, girls, youth who suffered burns.
<b>Project's activities</b>
We are centered in giving Psychological and physical attention, by doing different types of therapies with the kids, such as art therapy, school support, etc.
<b>Volunteer's tasks</b>
Plan and give workshops of various forms of arts that promote individual and social ethical values to children. Support the strengthening of school performance. To help taking physical care (burns) and psychological care.
<b>Volunteer's requirements</b>
Patient with kids. Knowledge in the health area or social education. Young people from 20 to 50 years old, preferably women (because we work with kids).



<b>Number of volunteers in project</b>
1
<b>Host situation</b>
Host Family or in the project.
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>

**REGIONAL SUCRE**

<b>TITLE OF PROJECT</b>
Centro Guadalupe
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL- 14
<b>Main Project category</b>
Human Rights
<b>Project Sub Category (if applicable)</b>
Advocacy
<b>Community context</b>
Location: Sucre. Young girls with different kinds of social backgrounds, family problems and especially problems with the laws.
<b>Description of the organisation</b>
It is a state boarding house that offers immediate attention to adolescents girls who are waiting for a court sentence. They stay in the center for a certain period after which they should be reintegrated into society and their families.
<b>Project's activities</b>
Housing the adolescents girls, assisting them psychologically and stimulating them to participate in the activities of the community. To help them to develop their abilities inside the different occupational therapies by. Some of them go to the school according their court sentences.
<b>Volunteer's tasks</b>
Assisting the staff and helping in different activities to the adolescents with homework, school support, games, crafts and in everything relates to occupational therapy mentioned below.
<b>Volunteer's requirements</b>



It is advisable the volunteer should have some training- knowledge in occupational therapy, such as embroidery, sewing, painting or crafts. A lot of initiative and motivation is essential. Basic or intermediate level of Spanish is required.

<b>Number of volunteers in project</b>
1 or 2
<b>Host situation</b>
Host Family
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
Hogar "Tata San Juan de Dios"
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL- 15
<b>Main Project category</b>
Socially Excluded Groups
<b>Project Sub Category (if applicable)</b>
Orphans
<b>Community context</b>
Location: Sucre. It is a Catholic project providing care for the abandoned children.
<b>Description of the organisation</b>
The center works with abandoned newly born babies and orphaned young children aged between 0 and 5 years.
<b>Project's activities</b>
Housing and caring for the children while waiting for an adoption or a decision of the court.
<b>Volunteer's tasks</b>
To feed and to look after the babies in the center of care, reading stories, taking them to kindergarten and helping to organize leisure activities for them such as playing games and accompanying them in the small amusement park.
<b>Volunteer's requirements</b>
The volunteer must like working with the babies, a lot of patience and enthusiasm are required, he/she has to be responsible and respect the schedule. Basic level of Spanish is required.
<b>Number of volunteers in project</b>
2



<b>Host situation</b>
Host Family or project
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
CIMET (Integral Center of the Child Worker)
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL- 17
<b>Main Project category</b>
Socially Excluded Groups
<b>Project Sub Category (if applicable)</b>
Street children
<b>Community context</b>
Location: Sucre. Street children that want to learn and improve their own life.
<b>Description of the organisation</b>
CIMET is a center which promotes the integral development of working children and adolescents of the street, through 4 main areas: Health, Pedagogical support, Social assistance and nutrition.
<b>Project's activities</b>
Offers support for the integral development of the children and youth. The children and adolescents of the street can learn here or improve a skill such as be trained as tourist guides in the historical general cemetery of the city. Health Area: bring protection and assistance in medical and odontological health. Pedagogical Area: develop and strengthen knowledge, values, skills, through school support, pedagogical reinforcement and art workshops. Nutrition Area: Provides food to children and adolescents to support their physical development. Social Assistance: promote the support to the children ans adolescents in cooperation with the other services. Family Health: prevent intrafamily violence.
<b>Volunteer's tasks</b>



To take the children to the doctor, help with the training activities, give them company while having lunch and stimulate them to take care of themselves, especially of their body and to trust in themselves.

Volunteers will be able to work, according to their interest and experience in the several integral centers where they provide assistance in the following areas: Education, Health, Law, Social Assistance, administration.

The center has a small nursery garden where children and staff produce some of their own food, especially vegetables.

#### **Volunteer's requirements**

Motivation, energy, patience, a basic level of Spanish and self-esteem to transmit to the young workers.

Open mind and interest to help the working children and adolescents of the street.

#### **Number of volunteers in project**

2

#### **Host situation**

Host Family

#### **Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)**



<b>TITLE OF PROJECT</b>
CECAJOC (Training Center for Young Land Workers)
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL- 91
<b>Main Project category</b>
Education
<b>Project Sub Category (if applicable)</b>
<b>Community context</b>
<p>Location: The project is located to 1 hour from the city of Sucre, in a small town called Pitantorilla; from Monday to Friday the working days. In the project they have their own transport.</p> <p>Young men and women land workers from rural areas of Chuquisaca and other regions of the country.</p>
<b>Description of the organisation</b>
CECAJOC aims to provide integral training and development to young men and women from rural communities from their own reality and strengthen them with liberating actions.
<b>Project's activities</b>
<p>The base on the integral training offered is the Alternative Education for Adults in different areas, complemented with transversal subareas focused on human, social and spiritual issues, aimed to strengthen and facilitate the development and to generate educational longlife learning processes with men and women as main characters of the socio-productive transformation.</p> <ul style="list-style-type: none"><li>-Primary school for Adults</li><li>-Secondary school for Adults</li><li>-Technical Alternative Education</li></ul> <p>The project counts with a Boarding school for young landworkers between 18 and 25 years old, where they learn different skills such as: Mechanics, agricultural training, sewing etc.</p>
<b>Volunteer's tasks</b>



<p>To support the staff on the daily activities of the project or the boarding school. Develop Culture and Sports activities with the young people and adults.</p> <p>Support the rural schools on the area nearby the boarding school. Volunteers will be able to work, according to their interest and experience in the several integral centers where they provide assistance in the following areas: Education, Health, Law, Social Assistance and administration.</p>
<b>Volunteer's requirements</b>
<p>Motivation, energy, patience and self-esteem to transmit to the young workers.</p> <p>Interest in supporting rural areas and enjoying nature.</p> <p>Basic level of Spanish is required.</p>
<b>Number of volunteers in project</b>
2
<b>Host situation</b>
Project
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
Instituto Psicopedagógico "San Juan de Dios"
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL- 23
<b>Main Project category</b>
Health
<b>Project Sub Category (if applicable)</b>
Disability
<b>Community context</b>
Location: Sucre. Children and young people with physical or mental disabilities.
<b>Description of the organisation</b>
Institution dedicated to children and young people with different abilities in health and education. Assisting children between 0 and 18 years with special needs and drug-addiction problems. The "Instituto Psicopedagógico Ciudad Joven San Juan de Dios", provides national coverage, has a complete multidisciplinary team for the care, diagnosis, treatment, rehabilitation, education and social insertion of minors: children, adolescents and young people, with disabilities and problems of substance abuse.
<b>Project's activities</b>
Offers specialized, integral and humanitarian attention in the areas of health and education to children and young people under the age of 18 with physical and/or mental disabilities and drug addictions aiming to reintegrate them back into the society.
<b>Volunteer's tasks</b>
Help feeding the children and take care of them, take them to the doctor, help in educating and organizing leisure activities for the children and young people. Volunteers may usually assist staff in the areas of pediatrics (with young children), psychiatry (children and young people with mental problems) and residential care (supporting school-aged children with pedagogical support).



<b>Volunteer's requirements</b>
The volunteer must be an empathetic person, with a lot of patience, creativity and a great desire to support children and adolescents with different types of disabilities. The level of Spanish is not very important.
<b>Number of volunteers in project</b>
2 or 3
<b>Host situation</b>
Host family
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
Asociación de Arte Indígena "Inca Pallay"
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL- 47
<b>Main Project category</b>
Socially Excluded Groups
<b>Project Sub Category (if applicable)</b>
Indigenous
<b>Community context</b>
Location: Sucre. Indigenous women that live outside the city wanting to increase their incomes. They make native textiles which are sent to the museum/store and sold.
<b>Description of the organisation</b>
Inca Pallay is a non-for-profit association, created to help local indigenous weavers living in areas of extreme rural poverty. Comprising of over 200 weavers and artisans from the ethnic regions of Jalq'a and Yampara (Tarabuco), Inca Pallay works to preserve their local culture, while providing the chance for its members to earn vital additional income. Operating on the principles of Fair Trade, Inca Pallay pays a fixed and fair price for its high quality products, which is often substantially higher than those paid by its local competitors. Thus the production and commercialization of their textiles allows the association's members and artisans to both better the economic condition of their daily lives, and share their cultural identity through their magnificent textiles.
<b>Project's activities</b>
Inca Pallay carries out market search on behalf of their associates and forms contacts with international companies in search of new foreign markets, provides technical assistance and training of the associates to support new economic and production initiatives, does promotion and external trade, creates contacts with European countries and guarantees the participation at local and international fairs.
<b>Volunteer's tasks</b>



Participate in local and national fairs, travel to the countryside to follow the production process and assist staff in these various tasks. Update and monitor the website about the products they promote. Propose new ways to promote and market indigenous textile products.
<b>Volunteer's requirements</b>
The volunteer has to have knowledge or interest in the field of fair trade, computing and communication. Interest to know about the textiles from the indigenous. An intermediate level of Spanish is required.
<b>Number of volunteers in project</b>
2
<b>Host situation</b>
Host family
<b>Programmes (ICYE Longterm, STePs, Weltwärts, JFD etc.)</b>



<b>TITLE OF PROJECT</b>
HOGAR MERCEDES
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL- 59
<b>Main Project category</b>
Health
<b>Project Sub Category (if applicable)</b>
Elderly
<b>Community context</b>
Location: Sucre. Mature people who have decided to leave their homes because of lack of support and care from their relatives; or those who have been abandoned.
<b>Description of the organisation</b>
Hogar Mercedes is a work of the Archbishopric of Sucre, a work that over the years has been in charge of serving, caring for, caring for and protecting all vulnerable people. This project hosts mature people that require help in their daily activities and medical care. It has the capacity to accommodate only 40 people.
<b>Project's activities</b>
Assisting the personnel that work in the home, providing support, caring for the residents, participating and organizing activities like gymnastics, music, entertainment, games, etc.
<b>Volunteer's tasks</b>
Helping elderly people with their personal activities, organizing activities such as entertainment and games, practicing exercises with them, taking walks outside the home and accompanying older people when they visit the doctor.  Accompanying the elderly people and engaging in conversations as part of occupational therapy.
<b>Volunteer's requirements</b>



Patience, maturity, empathy, sensitivity but being strong enough to resist and have control of the situation.  
Recommended if the Volunteer can be a professional or internship in psychology, pedagogy or another health area.  
Experience of working in education and the ability to be initiative are also important.  
Open-minded and motivated to work with elderly people.  
Intermediate or advanced level of Spanish is advisable.

<b>Number of volunteers in project</b>
2
<b>Host situation</b>
Project, Host family
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
CERPI, Centro de Recursos Pedagógicos Integrales
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL- 60
<b>Main Project category</b>
Socially Excluded Groups
<b>Project Sub Category (if applicable)</b>
Street children
<b>Community context</b>
Location: Sucre. Children and teenagers aged 4 to 15 years old from different social settings - some with or without parents; some with a history of family violence and others with economic problems, etc. most of them are working, from the urban areas of Sucre and its surrounds. Children and adolescents with learning difficulties at school.
<b>Description of the organisation</b>
The CERPI began operating in 1996, providing complementary services to formal education to children and adolescents from fiscal educational units in Sucre. CERPI's objectives are clear, to offer support in the education of children up to 15 years of age belonging to families with limited economic resources. For this, the CERPI has a toy library, a homework room and specific courses in painting, dance, music, theater, computers and sports.
<b>Project's activities</b>
To provide educational support and motivation to hard-working children and adolescents in different occupations. In the Homework Room, help 130 children and adolescents (5 to 15 years old) with homework. Help in the areas of toy library, art workshops, sports and English. In the mobile school, help 180 children and adolescents from the neighborhoods. Help with psychological support.
<b>Volunteer's tasks</b>



Helping the children and adolescents to develop their abilities and adeptness; supporting and motivating them. Helping the children with their homework in the mornings and afternoons. It is possible to help in any of the art, sports or English workshops. In the afternoons mobile school "Escuela móvil" (a small car with many didactic games) teaching how to play educational games to children and adolescents in different neighborhoods every day.
<b>Volunteer's requirements</b>
Interest in working with children and adolescents; artistic skills such as painting; an enjoyment of sports; some knowledge of educational and didactic games, team work. It is advisable to have a base of Spanish.
<b>Number of volunteers in project</b>
1 or 2
<b>Host situation</b>
Host family
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
CEMVA - Villa Armonia Multifunctional Educational Center
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL- 61
<b>Main Project category</b>
Socially Excluded Groups
<b>Project Sub Category (if applicable)</b>
Migrants
<b>Community context</b>
Location: Sucre. Low-income families from rural areas who moved to the city in search of better job opportunities and life quality. Specifically children, young people and adults that live in the city's north zone.
<b>Description of the organisation</b>
CEMVA aims to promote a better education for children, youths and adults in cooperation with the Bolivian education board. Further prospects are health care and the soothing of social injustice. Since 1994, CEMVA (Centro Educativo Multifuncional Villa Armonía), supports the development of the suburb Villa Armonía, in the north of Sucre / Bolivia. The constantly growing population mainly consists of Quechua-speaking peasants (campesinos) who moved to Sucre from the countryside.
<b>Project's activities</b>
Assisting the personnel in different tasks providing school support to the children and teenagers; taking consideration of the importance of health care and education.  Helping children with homework. Playing games with kids, sports activities such as football. Other activities with children after they finish their homework. The social worker constantly visits families in the area who have some problems or needs.
<b>Volunteer's tasks</b>



Assist teachers in educational activities. Help the children with their homework, in the library as well. Help the personnel to the childcare, nursing, craft work or at the bakery. Playing board games, sports and other activities with the children. Organizing activities in the different youth centers. The area of carpentry is also another place where the volunteers can help, teach carpentry lessons or work by themselves if they are experienced.
<b>Volunteer's requirements</b>
Patience, tolerance and enjoyment of working with children and young people. Skills in education or pedagogy, sports, handicraft, carpentry, bakery, nursing, children's care and team work. Some basic knowledge of math and English. A basic level of Spanish.
<b>Number of volunteers in project</b>
2
<b>Host situation</b>
Project or Host family
<b>Programmes (ICYE Longterm, STePs, Weltwärts, JFD etc.)</b>



<b>TITLE OF PROJECT</b>
SOL EN CASA - YANAPASAYKU
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL - 92
<b>Main Project category</b>
Health
<b>Project Sub Category (if applicable)</b>
Disability
<b>Community context</b>
<p>Location: Sucre.</p> <p>External attention of children and teenagers who live with their families and come to the center every day; all of them live in the city of Sucre and they are from all social and economic background, and from all communities; many of them are victims by discrimination in the society.</p>
<b>Description of the organisation</b>
<p>The SOL EN CASA Foundation is a non-profit entity aimed at children and young people with special abilities. Through its actions, it supports the inclusion of a population with a high level of vulnerability. It promotes access to education and health and develops actions to sensitize society to the situation of people with mental disabilities in Bolivia. Its Therapeutic and Educational Center provides comprehensive care through a team of highly trained professionals in the area of health and disability.</p> <p>The mission is: to improve the living conditions of people with special abilities (mental deficiency, Down syndrome, Autism...) through comprehensive and professional care that allows their inclusion in education, work, social and artistic.</p>
<b>Project's activities</b>
<p>A group of children and teenagers participate to a daily educative program of pedagogic and artistic workshop as: cooking, music therapy, yoga, meditation, handicraft, bakers... with the aim to improve their abilities and autonomy.</p> <p>Activities with children are related to different therapies: drawing, dancing, singing, music, everyday life skills, sports, bread making, theater and helping in the pizzeria.</p>



<b>Volunteer's tasks</b>
Volunteers can give practical, emotional and educative support in daily workshop, with the professional responsible of group. Volunteers according their skills take part in each activity in the daily workshops every morning, from Monday to Friday. The Volunteer can help during the class where required; some need more help than others.
<b>Volunteer's requirements</b>
This project needs a volunteer with special sensibility for children and affinity with person with special needs. The volunteer should be able to take initiative and participate in each activity in the group. Good understanding or basic level to speak Spanish is required. Some knowledge of social work, psychology, occupational therapy. Enjoy working with people, in different activities and working in teams.
<b>Number of volunteers in project</b>
1 or 2
<b>Host situation</b>
Host family
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
Hogar Mallorca-Lusavi/ Hogar Misky Wasi
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL-93
<b>Main Project category</b>
Socially Excluded Groups
<b>Project Sub Category (if applicable)</b>
Migrants
<b>Community context</b>
Location: Sucre. Hard-working children and adolescents of the street between 7 and 18 years old, migrants that live in poverty and social disadvantage.
<b>Description of the organisation</b>
Non-profit organization that protects street working boys and girls in conditions of extreme poverty. The aims of project are the reduction of marginalization and poverty situation and improve the life conditions of street working children in Sucre city.
<b>Project's activities</b>
The Foundation counts with 2 orphanages for working children and adolescents of the street (one for boys and young people and one for girls) where they offer housing, food as well as pedagogic support, individualized medical and nutritional care, vocational training to facilitate the integration of children into the labor market in the future, extra-curricular activities such as computer or music to complement their formal education and specific workshops (eg. health, hygiene, human rights, equality between men and women, environment...). The Foundation supports 80 boys and 40 girls between the ages of 7 to 18.
<b>Volunteer's tasks</b>
Support children and adolescents in their school activities, reinforcement in some educational areas (English, mathematics, physics, chemistry). Carry out recreational and leisure activities (sports, handcrafts, games).



Assist staff/educators in developing specific workshops with children and adolescents.
<b>Volunteer's requirements</b>
Interest to work with children and young people. Professionals or young people with interest to work in areas related to education, health, music or recreational activities. Age of the volunteer is not important. Basic level of Spanish or intermediate.
<b>Number of volunteers in project</b>
2
<b>Host situation</b>
Host family
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
ASE – / Sucre Ecology Association
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL-95
<b>Main Project category</b>
Environmental/ Green projects
<b>Project Sub Category (if applicable)</b>
Environmental awareness raising
<b>Community context</b>
Location: Sucre. Children, adolescents and teachers of schools, university students and population in general of the city and the countryside. Authorities and institutions whose work is coordinated on the environment.
<b>Description of the organisation</b>
The mission of the project is related to protect, defend and promote the conservation of the Environment and Natural Resources, to improve the quality of life of the inhabitants of the department of Chuquisaca. Lines of action: Biodiversity, natural resource management and protected areas. Strengthening municipal environmental management. Facilitation and implementation of formal, non-formal and informal environmental education processes. Support for the strengthening and creation of protected areas. Continuous monitoring of mining water pollution and its consequences. Support and strengthening of related institutions and organizations. Internal and external communication on environmental issues in the environment and environment. Development and execution of projects related to environmental problems. Raising financial resources for the implementation of the planned actions.



<b>Project's activities</b>
ASE promotes, develop and implement ideas, studies, projects and programs for sustainable development to reconcile the development of urban and rural residents of the area with the rational use of natural resources and environmental conservation. They conduct educational programs that enable a better understanding of sustainable development, defending the rational use of water, air, soil, flora, fauna and natural resources in general, to ensure their availability in the future.
<b>Volunteer's tasks</b>
The Volunteer's tasks are related to: <ul style="list-style-type: none"><li>- Participation on awareness raising campaigns on schools, university, etc.</li><li>- Work in rural areas with communities</li><li>- Support in educational workshops and training.</li><li>- Collaboration in the organization and preparation of colloquies, fairs, shops, discussions and others.</li><li>- Cooperation in the organization and preparation mainly in the educational subject.</li><li>- Collaboration in the elaboration of educational documents.</li><li>- Support in the Library.</li></ul>
<b>Volunteer's requirements</b>
Respect and love for the nature and the environment. Open mind, patience and creativity. Willingness to talk about environment topics and teamwork. Professionals in environment topics are also required. Intermediate level of Spanish is recommended.
<b>Number of volunteers in project</b>
2
<b>Host situation</b>
Host family
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
MUSUQ SUNQU – Corazón Nuevo
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL-96
<b>Main Project category</b>
Education
<b>Project Sub Category (if applicable)</b>
<b>Community context</b>
Location: Sucre. Children and young people from the surroundings of the city of Sucre in risk and disadvantaged situations.
<b>Description of the organisation</b>
Musuq Sunqu, Quechua for "New Heart," is a non-profit day care and after-school care center in Sucre serving poverty-stricken families who have recently emigrated from underdeveloped areas of the Bolivian countryside. Musuq Sunqu children, ranging in age from 3 to 14, receive help with their schoolwork (including learning Spanish, which for many of the children is a second language), and also are fed three square meals and a snack every day. The aims of the project are related to provide a quality feed to children of the area so they are able to perform in the school and follow up their performance through pedagogical support. Create a healthy leisure environment for children on the area. Allow families to work while the children are being cared for with food and pedagogical support in the project.
<b>Project's activities</b>
Musuq Sunqu counts with a Soup Kitchen where up to 60 children receive daily food and a working area where up to 80 primary and secondary students of local schools are supported with their homework and other educational complementary tasks.
<b>Volunteer's tasks</b>



Volunteers support the project staff at lunchtime in the soup kitchen. Help children and adolescents with their homework and other activities to support their learning. Assist teachers and participate in the project's sports and cultural activities.
<b>Volunteer's requirements</b>
Patience and motivation to work with children. Some skills in education or pedagogy, sports, handicraft, carpentry, bakery, nursing, children's care, team work or playing a musical instrument would be appreciated. Some knowledge of Spanish.
<b>Number of volunteers in project</b>
2
<b>Host situation</b>
Host family
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
Casa de Acogida "Sor Maria Catalina"
<b>Country</b>
Bolivia
<b>Project Code</b>
<b>Main Project category</b>
Health
<b>Project Sub Category (if applicable)</b>
<b>Community context</b>
Location: Located in the northern part of the city of Sucre. Patients with terminal illnesses, of all ages who are at the end of their lives.
<b>Description of the organisation</b>
The Casa de Acogida "Sor Maria Catalina" is a non-profit institution dedicated to providing medical, social, psychological and spiritual care to patients with advanced and irreversible disease (with palliative treatment), of all ages, of any origin and belief of faith, improving their quality of life, also providing support to their relatives in a careful and freeway. The institution has an interdisciplinary team of volunteer professionals in different areas. The center receives and welcomes patients from any region of Bolivia. They have capacity for 22 people, for 16 seniors and 6 children.
<b>Project's activities</b>
Palliative care is one of the main activities and tasks carried out in the Shelter, which constitutes an approach that improves the quality of life of patients and their relatives, when they face problems inherent to a potentially fatal disease.  Palliative care activities prevent and alleviate suffering through the early identification, evaluation and correct treatment of pain and other problems; physical, psychosocial and spiritual problems.
<b>Volunteer's tasks</b>



The volunteer helps with daily tasks, such as caring for and keeping the patients company, participating in scheduled activities, accompanying patients to the hospital for specific studies, that is, the volunteer does accompanying tasks for the patient, assisting the nurses or volunteers in different areas.

Ideas or proposals for the benefit of patients are considered occupational activities, such as gardening and others that help a lot so that the patient can still move independently.

#### **Volunteer's requirements**

The Volunteer must be very spontaneous, creative, patient, attentive, showing a lot of affection and interest towards patients and their families, making them feel how important they are to us. The volunteer must have the ability to see the reality in which each patient and his family lives, because work with terminally ill patients is very special.

The motivation, love and interest shown by each Volunteer are very important.

It would help a lot if the volunteer speaks a little Spanish and also if they have some knowledge about health. Volunteers can be men or women.

Likewise, the Volunteer during his stay in the institution will be able to attend training workshops on palliative care and how to care for people with terminal illnesses.

#### **Number of volunteers in project**

2

#### **Host situation**

Host family or project

#### **Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)**

For short or long terms



<b>TITLE OF PROJECT</b>
CIES – Research, Education and Services Center
<b>Country</b>
Bolivia
<b>Project Code</b>
BOL-98
<b>Main Project category</b>
Health
<b>Project Sub Category (if applicable)</b>
<b>Community context</b>
Location: Sucre. Especially population of low income from the city and other regions.
<b>Description of the organisation</b>
CIES Sexual Health – Reproductive Health was born in 1987, in response to a latent need for information and services on sexual and reproductive health. An investigation on human reproduction that the Bolivian Human Reproduction Consultant (COBREH) carried out in Bolivia, provided valuable information regarding the importance of informing women about contraceptive methods and giving them the opportunity to access sexual and reproductive health.
<b>Project's activities</b>
Activities in educational services: To revalue the woman's health, the necessary cares and their relation with the community. To prevent the infections of sexual transmission, the VIH / AIDS and not planned pregnancies, taking care of the health in general. To promote actions for the care of the sexual health and reproductive health. To promote the exercise of the sexual rights and reproductive rights. CIES offers different services and programs such as: Empowering young people, gender violence and health mobile units.
<b>Volunteer's tasks</b>



Volunteers work with others of the medical or administrative staff in different areas related to the orientation and educational support to adolescents about reproductive topics and prevention. Volunteers can also work in a rotation way in the different areas of orientation, prevention, infirmary, etc.
<b>Volunteer's requirements</b>
Open mind, patience, respect and love for the care of the health and life. People that work in the health area or students who want to do their internship are also required. Basic or intermediate level of Spanish is required.
<b>Number of volunteers in project</b>
2
<b>Host situation</b>
Host family
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>



<b>TITLE OF PROJECT</b>
ICBA - Instituto Cultural Boliviano-Alemán
<b>Country</b>
Bolivia
<b>Project Code</b>
<b>Main Project category</b>
Cultural
<b>Project Sub Category (if applicable)</b>
<b>Community context</b>
Location: Sucre.
<b>Description of the organisation</b>
<p>The Instituto Cultural Boliviano-Aleman (Bolivian-German cultural institute) is a non-profit cultural institution dedicated originally to the promotion of the German language with the official recognition by the Goethe-Institute, Munich.</p> <p>In its daily work nowadays it puts emphasis on educational objectives (with language courses in German –DaF-, Spanish, Quechua...), the cultural interchange, and on ecological activities in order to strengthen promote and strengthen the mutual understanding and friendship between the Bolivian and German people, in particular, and between people, of different origins and cultures in general.</p>
<b>Project's activities</b>
<p>The institution organize and develop different activities in the areas of: cinema, theatre, musical performances, exhibitions, educational and ecological workshops and other cultural activities.</p> <p>In the library: stimulate children, teens and adults to the “biblioteca/mediateca” to visits and reading.</p> <p>The exchange between Bolivians and foreigners who want to improve the learning of a language; The volunteer must possess a wide predisposition of collaborating in the institute.</p>
<b>Volunteer's tasks</b>



<p>Collaborate in the cultural area and develop different activities related to: cinema, theatre, musical performance, exhibitions, educational and ecological workshops and others.</p> <p>Invite children, teens and adults to the library and use of computers, stimulating them by means of activities and reading.</p> <p>Organize activities of exchange between Bolivians and foreigners who want to improve the learning of a language.</p>
<b>Volunteer's requirements</b>
<p>The volunteer must have the quality of relating to children, teens and adults. Having a basic knowledge in art, culture, etc. Open-minded person and be prepared to take initiative of activities. Preferable an intermediate level of Spanish.</p>
<b>Number of volunteers in project</b>
1
<b>Host situation</b>
Host family
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>

TITLE OF PROJECT
Centro Juana Azurduy
Country
Bolivia
Main Project category
Human Rights
Project Sub Category (if applicable)
Women's Rights
Community context
<p>Location: Sucre.</p> <p>Girls, adolescents, women, and young people from different social strata from the municipality of Sucre.</p>
Description of the organisation
<p>The Centro Juana Azurduy is a non-profit institution that contributes to social development and the empowerment of women and youth in the pursuit of social justice. It operates in the city of Sucre, Bolivia.</p> <p>The Centro Juana Azurduy was founded on September 10, 1989, and since then has promoted changes in social relations to contribute to the elimination of gender hierarchies and inequalities that lead to the exploitation and exclusion of women and girls, caused by the patriarchal system and prevailing sexist customs.</p> <p>The Centro Juana Azurduy is a feminist, anti-patriarchal, and anti-capitalist institution, anticolonial and secular, recognized as:</p> <ul style="list-style-type: none"> <li>- A defender of women's rights</li> <li>- A key player and influencer in cultural and political transformations</li> <li>- A leader in institutional management, with solid, transparent, and efficient management systems</li> <li>- With a committed, trained, and up-to-date team</li> </ul>
Project's activities
<p>The Centro Juana Azurduy for three decades has developed a series of proposals aimed at the advancement and empowerment of women in the political, economic, social, and cultural fields, contributing to the reduction of the deep gaps of inequality and discrimination between genders, social classes, and ethnicities.</p>

The institution carries out its work within the framework of its strategic objectives and under the structure of four programs:

### **1) Women's Advocacy**

- Strengthens women's capacities to break oppressive relationships and exercise their right to a life free from violence.
- Provides multidisciplinary legal, psychological, and social care to women in situations of violence.
- Promotes the integration of women who have overcome violent relationships into "Women Supporting Women."
- Promotes the prevention of domestic and school violence with curricular plans aimed at the regular education system.
- Strengthens the capacities of public system operators by transferring models for addressing violence, making compliance with the current regulatory framework more efficient.

### **2) Women's Political Action**

- Strengthens the leadership of women in social organizations.
- Promotes critical awareness among women in social organizations about their reality of oppression and discrimination.
- Promotes alliances among women's organizations to build and prioritize their political agenda.
- Promotes political advocacy at the municipal and national levels to advance public policies that reduce gender gaps.

### **3) Working Youth**

- Strengthens the technical and productive capacities of young men and women in various high-demand occupational fields.
- Promotes personal empowerment, aimed at eliminating gender gaps, inequalities, and social discrimination in the exercise of their labor rights through the IAP methodology.
- Promotes entrepreneurial spirit through the T'ikary Economic Entrepreneurship Incubator, using a Social and Solidarity Economy approach.

### **4) Cultural Influence**

- ATRÉVETE DIGITAL, on its various platforms, connects young IAP participants in the production and dissemination of innovative communication products based on an anti-patriarchal and anti-colonial discourse.
- RADIO ENCUENTRO and its digital platforms offer alternative programming that breaks conservative discourse and embraces a journalism of dialogue and consultation.
- Participatory Action Research (PAR) processes, with men and women from youth collectives and women from social organizations in four rural municipalities, aimed at generating knowledge, critical awareness, dialogue, and citizen mobilization through innovative transmedia communication products aimed at transformative action.

<b>Volunteer's tasks</b>
<p>The volunteers' work involves supporting the development of some of the programs the Juana Azurduy Center supports:</p> <ol style="list-style-type: none"> <li>1) Women's Advocacy</li> <li>2) Women's Political Action</li> <li>3) Working Youth</li> <li>4) Cultural Influence</li> </ol> <p>Volunteers can assist the center's various leaders in their work supporting women.</p>
<b>Volunteer's requirements</b>
<p>Volunteers must have a sense of justice and respect for the rights of women and people in general.</p> <p>Professionals in one of the fields the project focuses on and in the defense of human rights/women's rights would also be important.</p> <p>An intermediate or advanced level of Spanish is required.</p>
<b>Number of volunteers in project</b>
2
<b>Host situation</b>
Host family
<b>Programmes (ICYE Longterm, STePs, Weltwärts, IJFD etc.)</b>

INTEREST AND PREFERENCE LIST – ICYE BOLIVIA

Dear Exchangee, please read carefully the Bolivian Work Profile so you can complete this form correctly. We will endeavour to provide a satisfactory placement for you with the information you provide to us.

Name: .....

Country: .....

Fields of interest (you can cross more than one)

- Babies
- Children
- Youth
- Disabled people
- Female (only for female exchangees)
- NGO/human rights
- Others

.....  
....."

Educational background

- Secondary school or equivalent
- College/University – Profession(s):

.....

- Other(s):

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Spanish level

None

Basic

Fair

Good

Fluent

Name three projects which you are interested in working with:

1.-

Why?.....  
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2.-

Why?.....  
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Why?.....  
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IMPORTANT: Your interests and preferences could influence the city in which you will be placed. We cannot guarantee you will work in the exact project of your choice, but we will try our best to secure a project which reflects your interests and preferences as closely as possible.

Date: ...../...../.....

.....

Signature

Thank you for taking the time to complete this form. We look forward to welcoming you to Bolivia very soon! – ICYE Bolivia